

Dr.Jane Irene Anyango Dawo Pf:2309		
Department Of Education Management and Foundations		
Maseno University, Kisumu-Busia Road P.O.Box 333-40105 Maseno Kenya		
Education		YEAR
Maseno University	PhD (Education Administration)	2016
Maseno University	MED (Education Administration)	2009
Kenyatta University	Bachelor of Education (Arts)	1994
Lwak Girls High School	KACE	1989
Lwak Girls High School	KCE	1987
Ngiya Girls Boarding Primary School	CPE	1983
RESEARCH EXPERIENCE		
1. Girl-child participation in secondary education: opportunities and challenges for mixed day school headteachers in Kisumu Municipality, Kenya; 2008-2009. (MED study supervised by Prof. Simatwa E.M.W and Prof. Indoshi, F.)		
2. Relationship between teacher workplace conditions and teacher transfer intention in Public secondary schools in Mbita and Suba Sub-counties, Kenya.2016 (PHD study supervised by Dr. Kawasonga M.A and Dr.Gogo, J.)		
3. Comparison of leadership involvement competencies rating of owner-headteachers with that of employee-headteachers of private primary schools in Kisumu County, Kenya. 2018		
4. Impact of academic staff development practices on job performance of public universities in Kenya.2016 (With prof. Simatwa, E.M.W and Dr. Okwatch, O.)		
5. School-based incentives and their influence on students' academic performance in Kisumu West Sub-county; on-going MED supervision, thesis level (With Ngasi, M.Awuor and Dr. Sika, J).		
6. Relationship between ICT usage and principal's administrative quality in Homabay County; on-going PhD supervision , thesis level(With Obuoda Gilbert and Dr. J. Sika)		
7. Determinants of transition to public secondary schools in Rongo Sub-county; on-going MED supervision, thesis level (With Agutu Jeam and Dr.Sika J.)		
8. Evaluation of TPADS implementation effectiveness in secondary schools in Gucha Sub-county , Kenya; on-going MED supervision, thesis level (With Ondari Rosana and Dr. Gogo, J.).		
9. High school leadership experience determining students' anticipation for leadership in TVET institutions in Lake Region, Kenya. 2019 (With M.O.Owuor)		
10. Influence of teacher appraisal on pupil academic performance in public primary schools in Ndhiwa Sub-county; on-going MED, thesis level.(With M.Okeyo and Dr.Sika J.)		
11. Principals' effectiveness for enhancing quality assurance in education in public secondary schools in Rarieda Sub-county, Kenya. On-going MED, proposal level (With Ronnie		

Anyanzwa and Dr.Sika J.).		
12. Job-engagement of school principals subjected to TSC delocalization transfer policy for role performance in secondary schools in Nyakach sub-county. On-going MED ,proposal level (With Mildred Ogada and Dr.Gogo, J)		
13. Factors influencing transition rates from primary to secondary schools in Turkana West Sub-county, Kenya. On-going MED, proposal level (With Abraham Wekesa and Dr. Sika, J).		
TEACHING EXPERIENCE		
Maseno University	2010-To-Date	
Xaverian Mixed Day Secondary School	2004-2010	
Lwak Girls High School	1994-2004	
HONORS AND AWARDS		
PROFESSIONAL MEMBERSHIP		
Educational Management Society of Kenya (EMSK)	Member	2010 To Date
Society of Education Research and Evaluation in Kenya (SEREK)	Member	2017 To Date
SKILLS AND TRAINING		
Countering Violent Extremism among Underage Children and Youth	Interfaith Consortium	Jan.2020
Impact Evaluation Research	Network of Impact Evaluation Researchers in Africa (NIERA) &United States International University (USIU)	Nov. 2019 14-15
Pedagogical Leadership in Africa (Pedal) Training	Partnership for African Social and Governance Research(PSGR)	2019 September 11-19
Quality Management Systems	Kenya Bureau of Standards	2018
Customer Complaints Handling	Maseno University	2014
Research Grants Writing	Maseno University	2013
LEADERSHIP EXPERIENCE		
Maseno University	Departmental Examinations Coordinator	2012-2016
Maseno University	Departmental Quality Assurance Coordinator	2018 To Date
Maseno University	E-Learning Learner Support Assistant	2019 To Date
Young Women Christian Association(Kenya)	National Chairperson Programmes Committee	2018 To Date
Young Women Christian Association (Kisumu)	Chairperson Business Committee	2018 To Date
Anglican Church of Kenya Synod (Diocese Of Maseno West)	Member	2020 To Date
Board of Management (Ambira	Member	2018 To Date

High School, Ugunja)		
Board of Management (Kanyamedha Mixed Secondary School, Kisumu)	Member	2018 To Date
Board of Management (Women in Modern Agriculture- WIMA, CBO, Rarieda Sub-County)	Chairperson	2017 To Date
Lwak Girls High School	Head Of Department (Boarding)	2000-2004
Xaverian Secondary School	Head Of Department Humanities	2004-2010
CONFERENCES AND WORKSHOPS		
LOCATION/ ORGANIZER	THEME	PERIOD
Education Management Society of Kenya; Zoom mode	The Impact of COVID-19 Pandemic on Education	10/4/2020
Education Management Society of Kenya; Egerton University	Education Reforms for Sustainable Development	9 th OCTOBER 2019
Paper Presented: Theory of change: re-thinking teacher performance appraisal and development system in concept formulation and implementation qualms		
Maseno University/Kenya Guidance, Counseling & Psychological Association (KGCPA)	Integration of Mental Health in Service Delivery Towards Achievement of Sustainable Development Goals	2018, 14-16 November
Role played: Facilitator in pre-conference training		
Kibabii University	Creativity and Innovation for Sustainable Development	2018 12-14/ June
Maseno University/Society of Education Research and Evaluation in Kenya (SEREK)	Provision of Quality Education and Training: Prospects and Challenges	2017
Role played: Facilitator in pre-conference and conference organization and management		
Education Management Society of Kenya(EMSK)/ Kabarak University	Resource Utilization for Quality Education	2010
PUBLICATIONS		
1. Dawo, J.I. and Owuor, M.O. (2020). Violent Extremism in North Eastern Kenya: Today's Challenge Against Safe Schools Declaration (2015). International Journal of Creative Research Thoughts. Vol.8 (4).		
2. Obuoda, G, Dawo, J.I and Sika, J. (2020). Relationship between ICT Usage for Internal Communication and Principals Administrative Quality in Public Secondary Schools in Homabay County. International Journal of Academic Research in Business and Social Sciences. http://dx.doi.org/10.6007/IJARBSS/v10-13/7098 .		
3. Obuoda, G, Dawo, J.I and Sika, J. (2020). Relationship between ICT Usage for Record Keeping and Principals Administrative Quality in Public Secondary Schools in Homabay County. International Journal of Innovative Research and Advanced Studies. Vol7 (2).		
4. Dawo, J.I. (2020). Work Community Interactions as Determinant of Teacher Transfer Intention: A Case of Public Secondary Schools in Suba and Mbita Sub-counties, Kenya. International Journal of Creative Research Thoughts. Vol.8 (3).		

5. Dawo, J.I. and Owuor, M.O. (2020). High School Students Council Membership Experience as Motivator for Seeking Student Leadership in TVET Institutions in Lake Region, Kenya. International Journal of Creative Research Thoughts. Vol.8 (3).
6. Ngasi, M., Dawo, J.I. and Sika, J.(2020). School-based Monetary Incentives for teachers as determinants of student academic performance in public secondary schools in Kisumu West Sub-county, Kenya. International Journal of Creative Research Thoughts. Vol.8 (2).
7. Ngasi, M., Dawo, J.I. and Sika, J.(2020). Linking school-based Tangible Non-monetary Incentives for Teachers with Students' Academic Performance in Public Secondary Schools in Kisumu West Sub-county, Kenya. International Journal of Innovative Research and Advanced Studies Vol7.(2)
8. Dawo, J.I. (2018). Value of Headteacher leadership proactiveness in Private School Management in Kenya: A review of literature: Dawo J.I.; Elixir Leadership Management 118,vol 5
9. Dawo, J.I. , Kawasonga M.A and Gogo, J.O.; School Leadership as determinant of teacher transfer intention in public secondary schools in Mbita and Suba Sub-counties, Kenya; IOSR Journal of Humanities and Social Sciences, vol. 20 Issue 9; 2015.
10. Dawo, J.I. , Kawasonga M.A and Gogo, J.O.(2015) Analysis of Relationship Between School Workload Management and Teacher Transfer Intention in Public secondary schools in Mbita an Suba Sub-counties, Kenya;.; International Journal of Academic Research in Business and Social Sciences, vol. 5(12)
11. Wasonga, C., Wanzare, Z, and Dawo J.I. (Fall;2015).Mentoring beginning teachers : Bridging the gap between pre-service training and in-practice Realities ; Journal of International Education and Leadership. Vol5(2)
12. Dawo, J.I. and Simatwa, E.M (2013)Academic Staff Development Practices Influence on Job Performance in Selected Public Universities in Kenya; International Journal of Academic Research in Progressive Education and Development. Vol 2(2).
13. Dawo J.I. , Simatwa, E.M.W. & Okwach T.(Oct 2012).Evaluation of Academic Staff Development Practices Outcomes on Job Performance in Selected Public Universities in Kenya. International Journal of Academic Research in Progressive Education and Development. Vol.1(4).
14. Dawo, J.I. (2011).School-based Teacher Supervision: A vital Tool for Quality Education in Kenya; European Journal of Educational Studies. Vol3(1)
15. Dawo, J.I. and Wagah, M. O. (2011)Teaching Conflict Management Skills in Schools: Prerequisite for Peace and Achievement of Millennium Development Goals in Kenya;; Educational Research and Reviews vol. 6.
16. Dawo, J.I. (2011).Key to quality teaching in Kenyan Schools; European Journal of Educational Studies .vol3(3).
BOOK PUBLICATION

1. **Dawo, J.I.** (2019). Work Place Condition for Teacher Retention: Effective Management of teacher work place conditions for teacher transfer control; LAP LAMBERT Academic Publishing 1/11/2019

2. **Dawo, J.I.** (2020). Teacher Performance Appraisal in the Third World: Skeptical Implementation in Kenyan Public Schools. Current Research in Education and Social Studies. Vol.4 (Chapter 5). <https://goo.gl/tyGo36>