

ZACHARIAH OGOLLA WANZARE
CURRICULUM VITAE

Date of Birth: 12/04/52

Place of Birth: Suba District, Kenya

Current Address: Maseno University
Department of Educational Management & Foundations
Private Bag, Maseno Kenya

EDUCATION

June, 2004 – July, 2005 **University of Alberta**
Research Associate, Department of Educational Policy Studies
Research Topic: A Survey of School Administrator Professional Development in Alberta

1997 – June, 2004 **University of Alberta**
Ph.D. Degree in Educational Administration and Leadership,
Department of Educational Policy Studies.
Thesis Topic: Internal Instructional Supervision in Public Secondary Schools in Kenya

Courses completed:

- (1) EDAL 611 – Research Methods 1
- (2) EDAL 625 – Administrative Behavior
- (3) EDAL 635 – Organization Theory
- (4) EDAL 612 – Research Methods 2
- (5) EDAL 625 – Administrative Behavior 2
- (6) EDAL 671 – Post-secondary Education 1
- (7) EDAL 606 – Individual Study 1(Supervisory Skills)
- (8) Thesis 909 – Thesis Research
- (9) EDAL 605 – Selected Topics: Field Experience : EDADM 1
- (10) EDAL 606 – Problems in Educational Administration 2:
Field experience EDADM 2
- (11) EDAL 645 – Policy Analysis ED 1
- (12) Thesis 903 – Thesis Research

1986 – 1988 **University of Alberta**
Master of Education Degree (M.Ed.) in Adult and Higher Education, and Diploma in Post-Secondary Education
Thesis Topic: Instructor Evaluation in Kenyan Teachers Colleges

Courses completed:

- (1) EDADM 592 – Individual study (Intro/study – Educational Administration)
- (2) EDADU 461 – Post-Secondary Curriculum
- (3) EDADU 521 – Learning and Teaching of Adults

- (4) EDADU 551 A – Selected Topics in Adult Education
- (5) EDADU 551 B – Selected Topics in Adult Education
- (6) EDADU 551 B – Selected Topics in Adult Education
- (7) BOT 401 A – Special Problems
- (8) BOT 401 B – Special Problems,
- (9) EDADM 571 – Organization of Post-Secondary Education
- (10) ED C1 549 – Curriculum Development
- (11) EDADM 501 – Concepts in Educational Administration
- (12) EDADM 512 – Research Design and Analysis 2
- (13) EDADM 566 – Operational Finance
- (14) EDADM 502 Administrative Processes
- (15) EDADM 511 – Research Design and Analysis 1
- (16) EDADM 522 – Educational Supervision
- (17) EDADU 523 – Administration of Further Education
- (18) EDADU 577 – EDADU – A Study Field;
- (19) EDADM 515 – Research Project 1: Administration of
Program Evaluation
- (20) EDADM 516- Research Project 2: Administration of
Program Evaluation
- (21) EDADM 521 – Supervision of Education Personnel

1974 – 1977

Kenyatta University College of the University of Nairobi, Kenya
Bachelor of Education (Bed. Sc.) Degree, majoring in Botany,
Zoology and Education

1971 – 1974

Kenya Science Teachers College (K.S.T.C), Kenya
Secondary 1 (S1/Diploma) Teaching Certificate

1963 – 1969

Homa Bay Secondary School, Kenya

1960 – 1963

Lala Primary School, Kenya

1957 – 1959

Kereri Primary School

WORK EXPERIENCE

1990 – Present

University Lecturer/Senior Lecturer in Educational
Administration, Maseno University, Department of Educational
Management and Foundations, Kenya

1982 – 1990

College Instructor: Moi Teachers College, Kenya and Kenya Science
Teachers College (K.S.T.C), Kenya: lecturing in Biology; served in
various positions: lecturer, Senior Lecturer, Principal Lecturer,
Subject Coordinator, Head of Department; Special Assignment:
Supervision of Practicum Students.

1977 – 1981

High School Teacher: Taught Biology and Chemistry in various high
schools in Kenya: Forms 1 – 6. Special Assignment: Head of
Biology in two of these high schools

RESEARCH EXPERIENCE

1. A survey of school Administrator Professional Development in Alberta
2. Ph.D. Thesis: Internal Instructional Supervision in Public Secondary Schools in Kenya.
Unpublished doctoral dissertation, University of Alberta, Edmonton, Alberta
3. Masters Thesis: Wanzare Z.O. (1988). Teacher Evaluation in Kenyan Teachers Colleges.
Unpublished masters thesis, University of Alberta, Edmonton, Alberta

PUBLICATIONS

1. Wanzare, Z. O. (2013, December). Skills and attributes of instructional supervisors: Experience from Kenya. *Educational Research Reviews*, 8(24), 2270-2280.
2. Mosomi, B., Wanzare, Z., Mwelu, B., & Nyabisi, E. (2013). Effects of conflicts of school management in the Third World: The case of Kenya. *Journal of Emerging Trends in Economics and management Sciences (JETEMS)*, 4(5), 501-507.
3. Wanzare, Z. (2012, March). Instructional supervision in public secondary schools in Kenya. *Educational Management, Administration & Leadership*, 40(2), 188-216.
4. Wasonga, C. O., Rari, B. O., & Wanzare, Z. O. (2011, 25 November). School-university collaboration: Agenda for the 21st Century. *Educational Research and Reviews*, 7(11), 251-260.
5. Wasonga, C. O., Wanzare, Z., & Rari, B. O. (2011, August). Adults helping adults: Teacher-initiated supervisory option for professional development. *International Journal of Educational Administration and Policy Studies*, 3(8), 117-120.
6. Wanzare, Z.O. (2004, February). Rethinking beginning teachers; Transition from pre-service training into the teaching profession. In G. German, C. Mills, N. Marchand and M. Rogers (Eds.). *westCAST 2004: Annual Conference of the Western Canadian Association for Student Teaching* (pp. 171 – 180). Edmonton, AB: University of Alberta.
7. Wanzare Z.O. (2003, September). Adults helping adults: Teacher – initiated supervisory option for professional development. In L. Servage, T.J. Fenwick and J. Schiebelbein (Eds.), *The work and learning Network for research and policy: Conference proceedings* (pp. 255 – 260). Edmonton, AB: University of Alberta.
8. Wanzare Z.O. (2002, April). Rethinking teacher evaluation in the third world: The case of Kenya. *Educational Management & Administration*, 30(2), 213 – 229.
9. Wanzare, Z.O. & da Costa, J. (2001). Rethinking instructional leadership roles of the school principal: challenges and prospects. *The journal of Educational Thought*, 35(3) 269 – 295.
10. Wanzare Z.O. & da Costa J. (2000, October). Supervision and staff development: Overview of literature. *NASSP Bulletin*, 85(618), 47 – 54.

11. Wanzare Z.O. & Ward K.L. (2000). Rethinking staff development in Kenya: Agenda for the twenty-first century. *The International Journal of Educational Management*, 14(6), 265-275.
12. Wanzare Z. O. (1989). An overview of desertification of the Sahel Region of Africa. In R.S. Ross, S. Riordon, and S. Macartney (Eds.). *Resolving global problems into the 21st century; How can science help?* (pp. 175 – 161). Ottawa, ON: CSP Publications.

ACADEMIC PRESENTATIONS

1. Wanzare Z. O. & da Costa J.L. (2005, May). *A survey of Alberta school administrators professional development and instructional leadership needs: Selected major findings*. Paper presented at the Canadian Society for the study of Education (CSSE), University of Western Ontario (London, Ontario), 28th – 31st.
2. Wanzare Z. O. (2005, February). Navigating beginning teachers: Towards buildings a professional learning community. Paper presented at the western Canada Association for Student Teaching (WestCAST), Saskatoon, SK, 16th – 19th.
3. Wanzare Z. O. (2005, February). School-University collaboration: A research proposal. Paper presented at the western Canada Association for student teaching (WestCAST, Saskatoon, SK, 16th – 19th.
4. Wanzare Z. O. (2004, May-June). Rethinking practices and procedures of internal instructional supervision: The case of Kenya. Paper presented at the Canadian Society for the study of Education (CSSE) annual conference “Knowledge Building in an Educational Research Community”. University of Manitoba, Winnipeg, Manitoba, May 29th June 1st
5. Wanzare Z. O. (2004, April). Rethinking skills and attributes of instructional supervisors: The case of Kenya. Paper presented at the 2004 Annual Meeting of the American Educational Research Association, San Diego, California, 12th – 16th.
6. Wanzare Z. O. (2003, May). Internal instructional supervision practices and procedures in Kenyan public secondary schools: Problems and Possibilities. Paper presented at the annual conference of the Canadian Association for the study of Educational Administration (CASEA), Dalhousie University, Halifax, Nova Scotia, 28th – 31st.
7. Wanzare Z. O. (2002, September). Rethinking school inspection in the Third World: The case of Kenya. Paper presented at the Graduate Student Conference Celebrating Educational Policy Perspective, University of Alberta, Edmonton, AB, 20th – 21st.
8. Wanzare Z. O. (2002, March). Lingering problems and proposed solutions with respect to staff development in Kenyan schools. Paper presented at the Seventh National Congress on Rural Education, Centennial Auditorium, Saskatoon, Saskatchewan.
9. Wanzare Z. O. (2002, July). *School Violence in Developing Countries: The case of Kenya*. Paper presented at the 46th International Council on Education for Teaching (ICET) World Assembly, Santiago, Chile 3rd – 7th.

10. Wanzare Z. O. (2000, October). Rethinking Teacher Evaluation in Kenya. Alternative Framework for Quality Education. Paper presented at the Faculty of Education Teaching Staff Seminar, Maseno University, Maseno, Kenya.
11. Wanzare Z. O. (2000, May). Rethinking Instructional Leadership Roles of the School Principal Challenges and prospects. Paper presented at the Annual General Meeting of the Kenya Secondary School Heads Association (KSSHA), Nyanza Branch, Kisii Boys High School, Kisii, Kenya.
12. Wanzare Z. O. (1996, August). Internal supervisors perceptions of the state of instructional supervision in secondary schools in Homa Bay District. Paper presented at the Faculty of Education Seminar, Maseno University, Maseno, Kenya.
13. Wanzare Z. O. (1987, June). An Overview of Desertification of the Sahel Region of Africa. Paper presented at the Canadian Students Pugwash conference, Ottawa, UN.

MAJOR AWARDS

1. University of Alberta Graduate Bursary, April, 2003.
2. University of Alberta Department of Educational policy studies Research internship in conjunction with system improvement and reporting, Alberta learning, Fall term: September – December, 2002
3. University of Alberta Faculty of Graduate Studies and Research, The Andrew Stewart Graduate Memorial Prize, May 2002
4. University of Alberta Graduate Bursary, April, 2002
5. University of Alberta Faculty of Graduate Studies and Research Dr. Bernal Walker Graduate scholarship, Fall Term, 2001.
6. University of Alberta Faculty of Graduate Studies and Research Travel Grant, University of Alberta Graduate Students Association seminar grant, and University of Alberta Department of Educational Policy studies Travel Grant, 46th International Council on Education for Teaching (ICET)World Assembly, Santiago, Chile, July 23 – 27, 2001.
7. University of Alberta, Dean, Faculty of Education Travel Grant, Teacher Education Seminar, Kenya, 1999, September – 2000 October.
8. University of Alberta FSIDA Research Grant, data collection, Kenya 1999 May – 2000 October.
9. Rockefeller Foundation Travel Grant, African Development Dissertation Workshop, Queen's University, Kingston, Ontario, January 27 – 31, 1999.
10. University of Alberta Myer Horwitz Graduate Scholarship, 1998/99 (Winter Session)
11. University of Alberta Faculty of Graduate Studies and Research Scholarship, 1998/99

12. University of Alberta Graduate Assistantship: 1997/98, 1998/99; 2000/2001
13. Maseno University Travel Grant, Ph.D. program. University of Alberta, Canada 1997 September – 2002 June.
14. Maseno University Institute of Research and Post-Graduate Studies (IRPS) Research Grant for proposal development, 1994 January – 1995 October.
15. University of Alberta Faculty of Graduate Studies and Research Travel Grant: Canadian students Pugwash conference, Ottawa, June 11 – 14, 1987.
16. African Development Bank (ADB) scholarship (through the Kenya Ministry of Education), to pursue further studies: Diploma in Post-secondary Education and M. Ed Programs, University of Alberta, Canada, 1986 – 1988.

PROFESSIONAL ACTIVITIES

1. Participated in the Shared Learning and Dialogue: Educating for Human Rights and Global Citizenship International Conference, University of Alberta, Edmonton, Alberta , 11 – 13 November, 2004
2. Participated in the following teaching and learning effectiveness sessions offered by the University of Alberta teaching services (September – November, 1998): (a) Active learning in small groups; (b) large classes in smart classrooms (c) successful lecturing; (d) commenting and marking essays (e) evaluating and marking students work; How do I go About that? (f) Ways to Interact with Difficult students in the classroom and in office (g) International Teaching assistants; success in the Canadian classroom (h) Peer consultation: Improving Teaching and learning (i) Evaluating student performance; Marking, grading, use of the guidelines; (j) leading discussions: How do I get started? (k) Managing the classroom (l) Creating a positive classroom atmosphere (m) Teaching International students: What do I need to Know? (n) Gender issues in teaching and learning (o) learning and teaching preferences (p) Removing a Blindfold on instruction: Using formative evaluation tools for instructional refinement (q) Designing course content to enhance student learning (r) Issues and Techniques for marking Assignments and Papers (s) Facing the Responsibilities of University Teaching and Hitting a Moving Target: Issues in Appropriately and Accurately assessing Innovative Instruction
3. Participated in Adult learning for student's sake, a professional development symposium organized by the Alberta Regional Consortia, Edmonton, Alberta, October, 1998.
4. Participated in Faculty of Education and Faculty of Arts Staff Seminars, Faculty of Education Boards meetings, Teaching practice as zonal coordinator/supervisor, seminar on planning and programming of University Education, Maseno University, Meetings of the Department of Educational Management, Maseno University, and teaching of B.Ed students, Maseno University.
5. Coordinator of undergraduate course on Educational Administration, Maseno University, 1992 – 1997.
6. Practicum zonal coordinator and supervisor, Maseno University, Kenya, 1994 – 1996.

7. Participated in the development of Biology Curriculum for Diploma Teachers Colleges at the Kenya Institute of Education (KIE), a Curriculum Development and Research center, Kenya. 1990.
8. Participated in in-service training and marking exercises organized by the Kenya National Examinations Council, Kenya, as an examiner, 1980 – 1985.

Theses Supervised

1. Karenga, M. J. (2013). Management factors influencing primary school pupils' attitudes towards Mathematics and Science in Imenti North District, Kenya. Unpublished Master of Education Thesis, Maseno University.
2. Atieno, E. M. (2012). Challenges faced by school managers of public secondary schools in Bondo District, Kenya. Unpublished Master of Education Thesis, Maseno University.
3. Ahawo, H. A. (2010). Factors influencing students' academic performance in mixed day secondary schools in Kisumu East District, Kenya. Unpublished Master of Education Thesis, Maseno University.
4. Ongonya, O. D. (2010). An assessment of guidance and counseling services in public primary schools in Kisumu East and West Districts, Kenya. Unpublished Master of Education Thesis, Maseno University.
5. Waga, R. A. (2010). Job satisfaction and dissatisfaction among teachers of public primary schools in Kisumu East and West Districts, Kenya. Unpublished Master of Education Thesis, Maseno University.
6. Saoke, B. A. (2010). Induction needs and mentorship of beginning teachers in public primary schools in Kisumu East and West Districts, Kenya. Unpublished Master of Education Thesis, Maseno University.
7. Ngaruiya, T. K. (2008). The role of secondary school headteachers in the promotion of the girl-child participation in education in Transmara District, Kenya,. Unpublished Master of Education Thesis, Maseno University.
8. Mosomi, B. M. (2006). Religious sponsors and emerging conflicts in the management of public secondary schools in Nandi South District, Kenya. Unpublished Master of Education Thesis, Maseno University.

Future Research

1. A survey of secondary Beginning Teachers' Induction Needs in Kenya
2. A survey of the Elements of Successful School-University collaboration – The case of Kenya

LIST OF REFEREES

Jose L. da Costa, Ed. D. jose.da.costa@ualberta.ca
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7-117 Education Building North
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University of Alberta, Edmonton, AB, T6G 2G5
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