


## PROFILE PAGE

<b>NAME</b>	Prof. Paul Odhiambo Oburu
<b>QUALIFICATION</b>	Phd (Gothenburg University, Sweden; M.Phil. (Moi University); B.Ed (Moi University)
<b>PICTURE</b>	
<b>DEPARTMENT</b>	Department Of Educational Psychology
<b>EMAIL</b>	<a href="mailto:pauloburu@maseno.ac.ke">pauloburu@maseno.ac.ke</a> ; poburu@gmail.com
<b>POSTAL ADDRESS</b>	P.O. Box 27, Kandiege
<b>BIO-DATA</b>	Paul Oburu is an Associate Professor in Child Development at Maseno University, Kenya where he also served as the Director of Quality Assurance and Performance Management. His research interests include parenting, caregiving stress, mental health and adjustment problems of grandmother caregivers and orphaned children.
<b>CURRENT / PREVIOUS RESEARCH</b>	<p><b>4. RESEARCH EXPERIENCES</b></p> <p>a. <b>Principal Investigator and Kenyan Site coordinator for ‘Parenting Across Cultures and Child adjustment and Adolescent project’ (PAC)</b> (<a href="http://www.parentingacrossculturesproject.org">www.parentingacrossculturesproject.org</a>).</p> <p>This is an international collaborative and longitudinal research project that has been undertaken for the last 15 years. The project sites are located in Kenya, Jordan, Thailand, Colombia, Italy (Rome and Naples), China (Jinan &amp; Shanghai), Sweden, Philippines and USA (Hispanic, African and European Americans). The project assesses parenting behaviors, belief systems, self-regulation, risk taking, youth adjustment and involvement in delinquent behaviors. The National Institute of Health, USA and Johann Jacobs Foundation, Switzerland (2017-2022), sponsor the Project.</p> <p>The project has made significant contributions to academia (e.g. produced over 80 publications in high impact peer reviewed Journals and enabled over 10 graduate students to obtain their PhDs using data from the study). Additionally, it has also increased cross-cultural understanding of Human Behavior and Development and made significant contributions that have helped situate human development within cultural contexts. Two of the major findings of the PAC project that have helped influence policy include the following;</p>

	<ul style="list-style-type: none"> <li>• While adolescents were at mercy of brain development, they varied substantially in actual risk taking.</li> <li>• Risk behaviors also occurred in every culture but specific forms of these behaviors varied from one culture to another. Reference can be made to the article that appeared in New York Times on March 8, 2017 through the link below:  <a href="https://www.nytimes.com/2017/03/08/well/family/teenagers-do-dumb-things-but-there-are-ways-to-limit-recklessness.html?smprod=nytcore-ipad&amp;smid=nytcore-ipad-share&amp;r=0">https://www.nytimes.com/2017/03/08/well/family/teenagers-do-dumb-things-but-there-are-ways-to-limit-recklessness.html?smprod=nytcore-ipad&amp;smid=nytcore-ipad-share&amp;r=0</a></li> </ul> <p>b. Parenting Behaviors across Cultures and Child adjustment. The Project was also sponsored by the National Institute of Health, USA and Johann Jacobs Foundation, Switzerland (2005-2017). A paper developed out of this project in 2005 (Cultural Normativeness as a moderator of the link between physical discipline and child’s adjustment has been severally cited.</p> <p>c. Caregiver Burdens, Coping Strategies and Emotional Well-Being of Children Taking Care of Orphaned Siblings: Project sponsored by Johann Jacobs Foundation, Switzerland (2006-2008)</p> <p>d. Parental beliefs and individual differences between Kenya, Sweden: Project sponsored by the Swedish Institute, Stockholm, Sweden (2000-2004).</p> <p><b>Other Research Engagements</b></p> <p>e. <b>Principal investigator</b>, <i>Majorstep</i> Research Group, Kisumu, Kenya (2000-2010). The group’s research interests included the effects of HIV/AIDS, educational capacity building programs, teenage sexuality and partnership approaches to meeting the needs of grandmothers and orphaned and vulnerable children especially with the advent of HIV/AIDS pandemic.</p> <p>f. <b>Consultancy services</b>, high-level specialized trainings, tailor-made action-oriented participatory research services including development planning and project management, and social advocacy to a variety of international and local organizations, government departments, parastatals, private firms, educational institutions and community-based groups involved in development initiatives.</p>
<b>PUBLICATIONS</b>	<p><b>2019</b></p> <ul style="list-style-type: none"> <li>• Chang, L., Lu, H. J., Lansford, J. E., Skinner, A. T., Bornstein, M. H., Steinberg, L., Dodge, K.A., Chen, B.B., Tian, Q., Bacchini, D., Deater-Deckard, K., Pastorelli, C., Alampay, L.P., Sorbring, E., Al-Hassan, S.M., Oburu, P., Malone, P.S., Di Giunta, L., Uribe Tirado, L., &amp; Tapanya, S. (2019). Environmental harshness and unpredictability, life history, and social and academic behavior of adolescents in nine countries. <i>Developmental Psychology</i>, 55, 890-903.</li> <li>• Icenogle, G., Steinberg, L., Duell, N., Chein, J., Chang, L., Chaudhary, N., Di Giunta, L., Dodge, K. A., Fanti, K. A., Lansford, J. E., Oburu, P.,</li> </ul>

	<p>Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Alampay, L. P., Al-Hassan, S. M., Takash, H. M. S., &amp; Bacchini, D. (2019). Adolescents' cognitive capacity reaches adult levels prior to their psychosocial maturity: Evidence for a "maturity gap" in a multinational, cross-sectional sample. <i>Law and Human Behavior</i>, 43, 69-85.</p> <ul style="list-style-type: none"> <li>• Lansford, J. E., Malone, P. S., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., &amp; Steinberg, L. (2019). Household income predicts trajectories of child internalizing and externalizing behavior in high-, middle-, and low-income countries. <i>International Journal of Behavioral Development</i>, 43, 74-79.</li> <li>• Lansford, J. E., Malone, P. S., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., &amp; Steinberg, L. (2019). Household income predicts trajectories of child internalizing and externalizing behavior in high-, middle-, and low-income countries. <i>International Journal of Behavioral Development</i>, 43, 74-79.</li> </ul> <p><b>2018</b></p> <ul style="list-style-type: none"> <li>• Spier, Elizabeth, Oburu, Paul, &amp; Yoshikawa, Hirokazu (2018). UNICEF Think Piece Series: Pre-primary education. UNICEF Eastern and Southern Africa Regional Office, Nairobi.</li> <li>• Oburu, P., &amp; Yoshikawa, H. (2018). Potential roles of multiple stakeholder partnerships in addressing conceptual and implementation challenges of Sustainable Development Goal 4. In S. Verma &amp; A. Petersen (Eds.), <i>Developmental science and the 2015-2030 Sustainable Development Goals</i>. New York: Springer, in press</li> </ul> <p><b>2017</b></p> <ul style="list-style-type: none"> <li>• Skinner, A. T., Sorbring, E., Gurdal, S., Lansford, J.E., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Steinberg, L., Tapanya, S., Uribe Tirado, L.M., Zelli, A., Alampay, L.P., Al-Hassan, S.M., Bacchini, D., &amp; Bombi A.S. (2017). Cross-national collaboration in the study of parenting and child adjustment. In G. Egloff (Ed.), <i>Child rearing: Practices, attitudes and cultural differences</i>. Hauppauge, NY: Nova Science Publishers.</li> <li>• Alampay, L. P., Godwin, J., Lansford, J. E., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Al-Hassan, S. M., &amp; Bacchini, D. (2017). Severity and justness do not moderate the relation between corporal punishment and negative child outcomes: A multicultural longitudinal study. <i>International Journal of Behavioral Development</i>, 41(4), 491-502. DOI: 10.1177/0165025417697852.</li> <li>• Bornstein, M. H., Putnick, D. L., Lansford, J. E., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L. M., Zelli, A., &amp; Alampay, L. P. (2017). "Mixed blessings": Parental religiousness,</li> </ul>
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	<p>parenting, and child adjustment in global perspective. <i>Journal of Child Psychology and Psychiatry</i>, 58, 880-892.</p> <ul style="list-style-type: none"> <li>• Icenogle, G., Steinberg, L., Olino, T. M., Shulman, E. P., Chein, J., Alampay, L. P., Al-Hassan, S. M., Takash, H. M. S., Bacchini, D., Chang, L., Chaudhary, N., Di Giunta, L., Dodge, K. A., Fanti, K. A., Lansford, J. E., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., &amp; Uribe Tirado, L. M. (2017). Puberty predicts approach but not avoidance behavior on the Iowa Gambling Task in a multinational sample. <i>Child Development</i>, 88, 1598-1614.</li> </ul> <p><b>2016</b></p> <ul style="list-style-type: none"> <li>• Lansford, J. E., Bornstein, M. H., Deater-Deckard, K., Dodge, K. A., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Chen, B.-B., Di Giunta, L., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Alampay, L. P., Uribe Tirado, L. M. and Zelli, A. (2016), How International Research on Parenting Advances Understanding of Child Development. <i>Child Development Perspectives</i>, 10: 202–207. doi:10.1111/cdep.12186</li> <li>• Pastorelli, C., Lansford, J. E., Luengo Kanacri, B. P., Malone, P. S., Di Giunta, L., Bacchini, D., Bombi, A. S., Zelli, A., Miranda, M. C., Bornstein, M. H., Tapanya, S., Uribe Tirado, L. M., Alampay, L. P., Al-Hassan, S. M., Chang, L., Deater-Deckard, K., Dodge, K. A., Oburu, P., Skinner, A. T. and Sorbring, E. (2016), Positive parenting and children’s prosocial behavior in eight countries. <i>Journal of Child Psychology and Psychiatry</i>, 57, 824–834. doi:10.1111/jcpp.12477</li> </ul> <p><b>2015</b></p> <ul style="list-style-type: none"> <li>• Bornstein, M. H., Putnick, D. L., Lansford, J. E., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., &amp; Oburu, P. (2015). Mother and father socially desirable responding in nine countries: Two kinds of agreement and relations to parenting self-reports. <i>International Journal of Psychology</i>. 50(3), 174-185. DOI: 10.1002/ijop.12084</li> <li>• Dodge, K.A., Malone, P.S., Lansford, J.E., Sorbring, E., Skinner, A.T., Tapanya, S., Tirado, L.M.U., Zelli, A., Alampay, L.P., Al-Hassan, S.M., Bacchini, D., Bombi, A.S., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Oburu, P., Pastorelli, C. Hostile attributional bias and aggressive behavior in global context. <i>Proceedings of the National Academy of Sciences</i>, 2015; 201418572 DOI: 10.1073/pnas.1418572112.</li> <li>• Putnick, D. L., Bornstein, M. H., Lansford, J. E., Malone, P. S., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., &amp; Oburu, P. (2015). Perceived mother and father acceptance-rejection predict four unique</li> </ul>
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- Lansford, J. E., Woodlief, D., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Al-Hassan, S. M., Alampay, L. P., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., & Dodge, K. A. (2014). A longitudinal examination of mothers' and fathers' social information processing biases and harsh discipline in nine countries. *Development and Psychopathology*, 26, 561-573.
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#### 2013

- Skinner, A. T., Oburu, P., Lansford, J. E., & Bacchini, D. (2013). Childrearing violence and child adjustment following exposure to Kenyan post-election violence, *Psychology of Violence*, July 1, 2013 (Manuscript ID#2012-0219). American Psychological Association.

#### 2012

- Huang, L., Malone, P. S., Lansford, J. E., Deater-Deckard, K., Di Giunta, L., Bombi, A. S., Bornstein, M. H., Chang, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L., Al-Hassan, S. M., & Bacchini, D. (2012). Measurement invariance of mother reports of discipline in different cultural contexts. *Family Science*, 2, 212-219. Taylor and Francis.
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- Mbagaya, C., Oburu, P.O. & Bakermans-Kranenburg, M. (2012). Child physical abuse and neglect in Kenya, Zambia and the Netherlands: A cross-cultural comparison of prevalence, psychopathological sequelae and mediation by PTSS. Manuscript published in Special section of the *International Journal of Psychology* on the theme of *Child Abuse and Neglect* Guest Editors: Marian J Bakermans-Kranenburg and Marinus H. van Ijzendoorn. Taylor and Francis.
- Putnick, D.L., Bornstein, M.H., Lansford, J.E., Skinner, A.T., Sorbring, E., Giunta, L.D., Deater-Deckard, K., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Tapanya, S., Tirado, L.M.U. Zelli., Al-Hassan, S. M., Alampay, L.P., Bachini, D., Bombi, A.S., & Chang, L. (2012). Agreement in Mother and Father Acceptance-Rejection, Warmth and Hostility/Rejection/Neglect of Children Across Nine Countries. *Cross-Cultural Research*, 46(3), 193-223. Sage Publications.

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- Deater-Deckard, K., Lansford, J. E., Malone, P. S., Alampay, L. P., Sorbring, E., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Di Giunta, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Tapanya, S., Tirado, L. M. U., Zelli, A., & Al-Hassan, S. M. (2011). The association between parental warmth and control in thirteen cultural groups. *Journal of Family Psychology*, 25, 790-794. American Psychological Association.
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- Lansford, J.E , Alampay, L.P., Bornstein, M.H., Skinner, A.T., Sorbring, E., Giunta, L.D., Deater-Deckard, K., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Tapanya, S., Tirado, L.M.U. Zelli., Al-Hassan, S. M., Alampay, L.P., Bachini, D., Bombi, A.S., & Chang, L. (2010). Corporal Punishment of children in seven countries: Perspectives on injury as a function

	<p>of parent gender and child gender. <i>International Journal of Pediatrics</i>, 2010, 1-12. Article ID 672780, 12 pages. doi: 10.1155/2010/672780</p> <ul style="list-style-type: none"> <li>• Mobegi, F.O., Ondigi, A.B. &amp; Oburu, P.O. (2010). Secondary head teachers' quality assurance strategies and challenges in Gucha District, Kenya. <i>Educational Research and Reviews</i>, 5(7), 408-414. Elsevier.</li> <li>• Oburu, P.O. (2010). Research and its relevance to generative learning in an African classroom. In A. Bame Nsamenang &amp; T.M.S.Tchombe (Eds.pp. 455-469). <i>Handbook of African Educational Theories and Practices: A Generative Teacher Education Curriculum</i>. Presses Universitaires da Afrique, Paris.</li> </ul> <p>2009</p> <ul style="list-style-type: none"> <li>• Oburu, P.O. (2009). HIV/AIDS Generated Caregiving Burdens and the Emergent Two Generation Family Structure in sub-Saharan Africa. <i>International Society for the Study of Behavioral Development Bulletin</i>, 2(56), 7-9. Sage Publications.</li> </ul> <p>2005</p> <ul style="list-style-type: none"> <li>• Lansford J. E, Chang, L., Dodge, K., Malone, P., Oburu, P.O., Palmerus, K., Bachini, D., Concetta, P., Bombi, A.S. Zeli, A., Tampanya, S., Nandita, C., Kirby, D., Beth, M., &amp; Quinn, M. (2005). Physical discipline and children's adjustment: Cultural normativeness as a moderator, <i>Child Development</i>, 76(6), 1234 – 1246. John Wiley &amp; Sons.</li> <li>• Oburu, P.O (2005). Caregiving stress and adjustment problems of Kenyan orphaned children raised by adoptive grandmothers, <i>Infant and Child Development</i>, 14, 199- 210. John Wiley &amp; Sons.</li> </ul> <p>2004</p> <ul style="list-style-type: none"> <li>• Oburu, P.O, &amp; Palmerus, K. (2004). Stress related factors amongst primary and part-time caregiving grandmothers of Kenyan orphaned children, <i>The International Journal of Aging and Human Development</i>, 60(4), 273-282. Baywood Publishing Co. Inc</li> <li>• Oburu, P.O, &amp; Palmerus, K. (2004). Stress related factors amongst primary and part-time caregiving grandmothers of Kenyan orphaned children. <i>Custodial Grandparenting: Individual, Cultural and Ethnic Diversity</i>, Bert, H., Jr., &amp; Julie, H. (eds.), 225 – 237, Springer: New York.</li> </ul> <p>2003</p> <ul style="list-style-type: none"> <li>• Oburu, P.O, &amp; Palmerus, K. (2003). Parenting stress and self-reported discipline strategies of Kenyan grandmothers taking care of their orphaned grand children, <i>International Journal of Behavioral Development</i>, 27(6), 505-512. Sage Publications.</li> </ul>
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## *FULL CURRICULUM VITAE*

### 1. PERSONAL DETAILS

**NAME:** PAUL ODHIAMBO OBURU (Ph.D.)

**CURRENT DESIGNATION:** Associate Professor, Maseno University.

**PREVIOUS DESIGNATION:**

(February 2017 to August 2019) Research Associate Professor and Project Director, Education Quality and Learning for All (EQUAL), Global TIES, Steinhardt-New York University, New York, USA.

**PLACE OF BIRTH:** Koyugi Location, West

Karachuonyo Division, Rachuonyo North district, Homa Bay County, **Kenya**.

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### 2. PROFESSIONAL SUMMARY

- He is a highly organized team builder and meticulous manager with extensive experiences in capacity building, project management, quality assurance and performance management. He has for many years been involved in university administration and teaching, graduate supervision and policy oriented research.
- As a founding director of a global network called EQUAL that was affiliated to the United Nations' Sustainable Development Solutions Network, he was instrumental in the design, development and successful implementation of an all-inclusive research capacity building model that incorporated early career researchers, NGO partners and Civil Society Organizations.
- He was also responsible for the development of key alliances, research-practice partnerships and networks in Africa and Middle East.
- He was involved in the planning and successful implementation of four convening that facilitated inter-regional cross-fertilization and learning in the two focus regions.
- He has also been engaged in one of the most productive and longest running international collaborative research partnerships in the world.
- He has to his credit and that of other collaborators several policy-related publications on child development, education and social policy that have been reported in high impact peer reviewed Journals and major media outlets (e.g. New York Times, March 8, 2017).
- He is Certified Internal Quality Assurance Auditor and Reviewer of University Courses and programs.



### 3. SKILLS

- Administration and resource management
- Project implementation
- Strategic planning
- Skills Development in Youth
- Network, alliance building and partnership development
- Process improvements, Quality Assurance and Performance management
- University Data Warehouse Financial management (UDW+)
- Internal Quality Assurance Auditing
- Peer Reviews and Course/Program Evaluations
- Ability to work with groups from different cultures

### 4. EDUCATIONAL BACKGROUND

- Örebro University, Sweden, Postdoctoral Research Position 2008-2009
- Göteborg University, Sweden 2000-2004: Doctor of Philosophy (PhD. Psychology).
- Moi University, Eldoret, Kenya 1996: Master of Philosophy Degree in Educational Psychology
- Moi University, 1987-1990: Bachelor of Education degree. Bed. (Hons.)

### 5. WORK HISTORY, MANAGEMENT & EMPLOYMENT EXPERIENCES

#### **a. Research Associate Professor & Project Director, Education Quality and Learning for All (EQUAL), Global TIES, New York University, USA (February 2017-August 2019)**

His mandate as a Research Associate Professor and Director of EQUAL (a global research network affiliated to GLOBAL TIES Research Institute, New York University and United Nations' Sustainable Development Solutions Network) included;

- Supporting national governments in Sub-Saharan Africa and Middle East to achieve SDG targets through measurement of SDG4 goals and targets.
- Development of regional research networks, capacity and leadership development of early career scholars.
- Developing research-practice partnerships.
- Research seed grants' management and administration.

The following are some of his achievements;

- He was instrumental in the design, development and implementation of an innovative research capacity building and leadership development model for early career researchers (within 8-10 years since PhD. Graduation) from Africa and Middle East. The model was aimed at increasing research productivity, addressing methodological and data analytical skills' needs (e.g. framing of research questions in context of SDG4 requirements and perceived regional/contextual needs), increasing utility of research findings to potential partners (e.g. by enlisting support and commitment by potential partners and stakeholders) and developing research-practice partnerships and networks with NGOs, CSO, and Communities.

- He engaged with lead universities, scholars, regional resource persons, and research institutes, Non-Government Organizations and local communities to plan and execute measurement and solution agendas that are both region specific and also linked to Sustainable Development global targets and indicators.
- He oversaw the successful implementation of three cohorts of research seed grant in both Africa and Middle East sections of EQUAL.
- His great interpersonal skills enabled him to work effectively with persons from different cultural groups and network with key resource persons from the African continent and Middle East, mentors, NGO partners and Civil Society Organizations to develop a result-oriented research-practice partnership.
- He was also instrumental in the identification and engagement of 20 Advisory Board Members, education networks and scholars across the Africa and MENA regions with the purpose of developing intra-regional learning networks to support innovative approaches to programs and policy solutions relevant for the achievements of Sustainable Development Goal 4.
- He is currently working with others from several universities, Civil Society Organizations and NGO partners from across Africa to design a multi-site research capacity network and leadership development model. The proposed model will set research priorities and increase the production of region specific policy related research and help shift research capacity building from individual early careers research needs to group/institutional research capacity and leadership development.
- As Director of EQUAL project, he was trained and given access to University Data Warehouse (UDW+) Financial management program by New York University. The training and chartfield access provided enabled him to develop and monitor Purchase Orders from vendors, track expenditures, view balance overviews and budget details and control reports.

**b. University lecturer (1998-2012), Associate Professor (2012-2019) and Director Quality Assurance & Performance Management, Maseno University, Kenya (October 2012-January 2017)**

Mandates at Maseno University included: University administration, lecturing, graduate supervision, undertaking research and managing the Directorate of Quality Assurance and Performance Management.

His specific roles as Director of Quality Assurance and Performance Management unit included the following:

- Annual Performance Contract Development, Monitoring and Evaluations.
- Developing frameworks and overseeing the implementation of Quality Assurance systems requirements throughout the University.
- Spearheading and managing Quality Management Systems and Control procedures.
- Organizing periodic quality assurance sensitization and training workshops.
- Organizing and managing internal and external quality audits.
- Providing periodic technical reports and advice to university organs on quality matters.
- Representing the university at Quality assurance and performance management workshops.

**c. CHAIRMAN DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, MASENO UNIVERSITY, KENYA (2006-2008)**

Managing the department and implementing University policies and practices.

**d. UNIVERSITY LECTURING, GRADUATE SUPERVISION & EXTERNAL UNIVERSITY EXAMINATION**

Maseno University Lecturer (1998 to January 2017)

Supervision: Masters and PhD students.

External Examination: Egerton University (2012 to 2017); Moi University (2012-2013).

**e. HIGH SCHOOL TEACHER: 1990-1991; 1993-1998**

**4. RESEARCH EXPERIENCES**

- g. **Principal Investigator and Kenyan Site coordinator for 'Parenting Across Cultures and Child adjustment and Adolescent project' (PAC)** ([www.parentingacrossculturesproject.org](http://www.parentingacrossculturesproject.org)).

This is an international collaborative and longitudinal research project that has been undertaken for the last 15 years. The project sites are located in Kenya, Jordan, Thailand, Colombia, Italy (Rome and Naples), China (Jinan & Shanghai), Sweden, Philippines and USA (Hispanic, African and European Americans). The project assesses parenting behaviors, belief systems, self-regulation, risk taking, youth adjustment and involvement in delinquent behaviors. The National Institute of Health, USA and Johann Jacobs Foundation, Switzerland (2017-2022), sponsor the Project.

The project has made significant contributions to academia (e.g. produced over 80 publications in high impact peer reviewed Journals and enabled over 10 graduate students to obtain their PhDs using data from the study). Additionally, it has also increased cross-cultural understanding of Human Behavior and Development and made significant contributions that have helped situate human development within cultural contexts. Two of the major findings of the PAC project that have helped influence policy include the following;

- While adolescents were at mercy of brain development, they varied substantially in actual risk taking.
  - Risk behaviors also occurred in every culture but specific forms of these behaviors varied from one culture to another. Reference can be made to the article that appeared in New York Times on March 8, 2017 through the link below: <https://www.nytimes.com/2017/03/08/well/family/teenagers-do-dumb-things-but-there-are-ways-to-limit-recklessness.html?smprod=nytcore-ipad&smid=nytcore-ipad-share&r=0>
- h. Parenting Behaviors across Cultures and Child adjustment. The Project was also sponsored by the National Institute of Health, USA and Johann Jacobs Foundation, Switzerland (2005-2017). A paper developed out of this project in 2005 (Cultural Normativeness as a moderator of the link between physical discipline and child's adjustment has been severally cited.

- i. Caregiver Burdens, Coping Strategies and Emotional Well-Being of Children Taking Care of Orphaned Siblings: Project sponsored by Johann Jacobs Foundation, Switzerland (2006-2008)
- j. Parental beliefs and individual differences between Kenya, Sweden: Project sponsored by the Swedish Institute, Stockholm, Sweden (2000-2004).

#### **Other Research Engagements**

- k. **Principal investigator**, *Majorstep* Research Group, Kisumu, Kenya (2000-2010). The group's research interests included the effects of HIV/AIDS, educational capacity building programs, teenage sexuality and partnership approaches to meeting the needs of grandmothers and orphaned and vulnerable children especially with the advent of HIV/AIDS pandemic.
- l. **Consultancy services**, high-level specialized trainings, tailor-made action-oriented participatory research services including development planning and project management, and social advocacy to a variety of international and local organizations, government departments, parastatals, private firms, educational institutions and community-based groups involved in development initiatives.

### **5. COMPETENCY ENHANCEMENT/TRAININGS**

#### **2016-2019:**

- Online courses on Finance for Non-Financial Professionals, Project Management, University Data Warehouse plus (UDW+), Effective Problem solving and Decision Making and Time Management for Personal and Professional Productivity

#### **2015:**

- East African Quality Assurance Coordinators Course, Part 5, May 2015, Nairobi, Kenya on Qualifications frameworks, Quality Monitoring and Evaluation in Institutions of Higher Learning and Benchmarking. The course was organized by the German Academic Exchange Service (DAAD), German Rectors Conference, Inter University Council for East Africa and Commission for University Education, Kenya
- Monitoring and Evaluation training course organized by Kenya's Ministry of Devolution and Planning in collaboration with UNICEF on Monitoring and Evaluation, Curriculum Review and Training of Trainers, Nairobi, Kenya.

#### **2014**

- East African Quality Assurance Coordinators Course, Part 4, 5<sup>th</sup> to 9<sup>th</sup>, May 2014, Arusha Tanzania on Quality Teaching and Learning in Higher Education.

#### **2013**

- East African Quality Assurance Coordinators Course, Part 3, 12-17<sup>th</sup> August 2013, Entebbe Uganda, Quality Monitoring and Evaluation in Institutions of Higher Learning and Credit Accumulation and Transfer Systems.

## 2012

- A member of the 3<sup>rd</sup> Cohort of East African Quality Assurance coordinators organized by the German Academic Exchange Service (DAAD), German Rectors Conference, Inter University Council for East Africa and Commission for University Education, Kenya.
- Training Part 2 Dare salaam, Tanzania, 2<sup>nd</sup> to 8<sup>th</sup> December 2012: Program and Institutional audits, Tracer Studies, Credit Accumulation and Transfer Systems.
- Training Part 1, Nairobi, Kenya, June 2012: Establishment of Quality Assurance Systems in Institutions of Higher Learning and Program Reviews

## 2011

- Certified Internal Quality Assurance Auditor: Training and certification carried out by Kenya Bureau of Standards on Quality Management Systems (ISO 9000: 2008).

## 6. SPECIAL AWARDS

### a. Awards

- 2000 Johan Jacobs Foundation pre-doctoral students' dissertation grant.
- 2001 Swedish Institute's Guest Researcher's scholarship for PhD. Students.
- 2001 The Nordic African Institute's African travel grant.
- 2003 The International Society for the study of Behavioral Development (ISSBD) award to early career researchers to attend Asian regional workshop on parental beliefs, parenting practices and child development from cross-cultural perspectives, Seoul Korea, June 16-18.
- 2004 International Society for the study of Behavioral Development (ISSBD) award to early career researchers to attend workshop and conference on psychopathology, parenting practices and child development from cross-cultural perspectives, Ghent, Belgium, July 9 to 16<sup>th</sup>.
- 2005 Department of Psychology, Göteborg University award for the best Ph.D. thesis in 2004
- 2005 ISSBD award to attend a conference at Al-Quds University, East Jerusalem, Israel.
- 2006 ISSBD award to attend a conference in Melbourne, Australia, July 1 to 8<sup>th</sup>, 2006.
- 2006 ISSBD award to attend a conference at University of Witwatersrand, South Africa, November 27<sup>th</sup> to 29<sup>th</sup>, 2006.

### b. Responsibilities & Engagements

- 2007 Reviewer for journals Social Science and Medicine and Child Abuse and Neglect
- 2009 Convener of the eighth African International Society for the Study of Behavioral Development research capacity-building workshop, Maseno University, 30 November to 2 December.  
Appointed Kenya's Regional Co-ordinator and member of the African Research Advisory Panel responsible for research capacity building in Sub-Saharan Africa. The panel was also involved in the organization of the 2010 ISSBD Bi-annual Conference in Lusaka, Zambia
- 2010 Consultant for UNICEF Zambia office on vulnerable children and grandmother caregivers
- 2013 A member of Select global team of scholars tasked with responsibility of developing pathways to World Peace using formative Childhoods as a springboard. Erns Strungman Foundation, Germany sponsored the forum of scholars.
- 2014 Member of Peer Review Team for Commission for University Education, Kenya
- 2015 Select Committee Member involved in the development of the proposal to establish Tom Mboya University College, Homa Bay County, Kenya

2016 Expert Committee member engaged by Commission for University Education to assess Credit Accumulation and Transfer System for Psychology Courses in Kenya

## 6. SELECTED PEER REVIEWED PUBLICATIONS

### 2019

- Chang, L., Lu, H. J., Lansford, J. E., Skinner, A. T., Bornstein, M. H., Steinberg, L., Dodge, K.A., Chen, B.B., Tian, Q., Bacchini, D., Deater-Deckard, K., Pastorelli, C., Alampay, L.P., Sorbring, E., Al-Hassan, S.M., Oburu, P., Malone, P.S., Di Giunta, L., Uribe Tirado, L., & Tapanya, S. (2019). Environmental harshness and unpredictability, life history, and social and academic behavior of adolescents in nine countries. *Developmental Psychology*, 55, 890-903.
- Icenogle, G., Steinberg, L., Duell, N., Chein, J., Chang, L., Chaudhary, N., Di Giunta, L., Dodge, K. A., Fanti, K. A., Lansford, J. E., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Alampay, L. P., Al-Hassan, S. M., Takash, H. M. S., & Bacchini, D. (2019). Adolescents' cognitive capacity reaches adult levels prior to their psychosocial maturity: Evidence for a "maturity gap" in a multinational, cross-sectional sample. *Law and Human Behavior*, 43, 69-85.
- Lansford, J. E., Malone, P. S., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., & Steinberg, L. (2019). Household income predicts trajectories of child internalizing and externalizing behavior in high-, middle-, and low-income countries. *International Journal of Behavioral Development*, 43, 74-79.
- Lansford, J. E., Malone, P. S., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., & Steinberg, L. (2019). Household income predicts trajectories of child internalizing and externalizing behavior in high-, middle-, and low-income countries. *International Journal of Behavioral Development*, 43, 74-79.

### 2018

- Spier, Elizabeth, Oburu, Paul, & Yoshikawa, Hirokazu (2018). UNICEF Think Piece Series: Pre-primary education. UNICEF Eastern and Southern Africa Regional Office, Nairobi.
- Oburu, P., & Yoshikawa, H. (2018). Potential roles of multiple stakeholder partnerships in addressing conceptual and implementation challenges of Sustainable Development Goal 4. In S. Verma & A. Petersen (Eds.), *Developmental science and the 2015-2030 Sustainable Development Goals*. New York: Springer, in press

### 2017

- Skinner, A. T., Sorbring, E., Gurdal, S., Lansford, J.E., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Steinberg, L., Tapanya, S., Uribe Tirado, L.M., Zelli, A., Alampay, L.P., Al-Hassan, S.M., Bacchini, D., & Bombi A.S. (2017). Cross-national collaboration in the study of parenting and child adjustment. In G. Egloff (Ed.), *Child rearing: Practices, attitudes and cultural differences*. Hauppauge, NY: Nova Science Publishers.
- Alampay, L. P., Godwin, J., Lansford, J. E., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Al-Hassan, S. M., & Bacchini, D. (2017). Severity and justness do not moderate the relation between corporal punishment and

negative child outcomes: A multicultural longitudinal study. *International Journal of Behavioral Development*, 41(4), 491-502. DOI: 10.1177/0165025417697852.

- Bornstein, M. H., Putnick, D. L., Lansford, J. E., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L. M., Zelli, A., & Alampay, L. P. (2017). "Mixed blessings": Parental religiousness, parenting, and child adjustment in global perspective. *Journal of Child Psychology and Psychiatry*, 58, 880-892.
- Icenogle, G., Steinberg, L., Olino, T. M., Shulman, E. P., Chein, J., Alampay, L. P., Al-Hassan, S. M., Takash, H. M. S., Bacchini, D., Chang, L., Chaudhary, N., Di Giunta, L., Dodge, K. A., Fanti, K. A., Lansford, J. E., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., & Uribe Tirado, L. M. (2017). Puberty predicts approach but not avoidance behavior on the Iowa Gambling Task in a multinational sample. *Child Development*, 88, 1598-1614.

## 2016

- Lansford, J. E., Bornstein, M. H., Deater-Deckard, K., Dodge, K. A., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Chen, B.-B., Di Giunta, L., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Alampay, L. P., Uribe Tirado, L. M. and Zelli, A. (2016), How International Research on Parenting Advances Understanding of Child Development. *Child Development Perspectives*, 10: 202–207. doi:10.1111/cdep.12186
- Pastorelli, C., Lansford, J. E., Luengo Kanacri, B. P., Malone, P. S., Di Giunta, L., Bacchini, D., Bombi, A. S., Zelli, A., Miranda, M. C., Bornstein, M. H., Tapanya, S., Uribe Tirado, L. M., Alampay, L. P., Al-Hassan, S. M., Chang, L., Deater-Deckard, K., Dodge, K. A., Oburu, P., Skinner, A. T. and Sorbring, E. (2016), Positive parenting and children's prosocial behavior in eight countries. *Journal of Child Psychology and Psychiatry*, 57, 824–834. doi:10.1111/jcpp.12477

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- Bornstein, M. H., Putnick, D. L., Lansford, J. E., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bombi, A. S., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Malone, P. S., & Oburu, P. (2015). Mother and father socially desirable responding in nine countries: Two kinds of agreement and relations to parenting self-reports. *International Journal of Psychology*. 50(3), 174-185. DOI: 10.1002/ijop.12084
- Dodge, K.A., Malone, P.S., Lansford, J.E., Sorbring, E., Skinner, A.T., Tapanya, S., Tirado, L.M.U., Zelli, A., Alampay, L.P., Al-Hassan, S.M., Bacchini, D., Bombi, A.S., Bornstein, M.H., Chang, L., Deater-Deckard, K., Di Giunta, L., Oburu, P., Pastorelli, C. Hostile attributional bias and aggressive behavior in global context. *Proceedings of the National Academy of Sciences*, 2015; 201418572 DOI: 10.1073/pnas.1418572112.
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- Lansford, J. E., Sharma, C., Malone, P. S., Woodlief, D., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Al-Hassan, S. M., Alampay, L. P., Bacchini, D., Bombi, A. S., Bornstein, M. H., Chang, L., Deater-Deckard, K., & Di Giunta, L. (2014). Corporal punishment, maternal warmth, and child adjustment: A longitudinal study in eight countries. *Journal of Clinical Child and Adolescent Psychology*, 43, 670-685.
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## 2013

- Skinner, A. T., Oburu, P., Lansford, J. E., & Bacchini, D. (2013). Childrearing violence and child adjustment following exposure to Kenyan post-election violence, *Psychology of Violence*, July 1, 2013 (Manuscript ID#2012-0219). American Psychological Association.

## 2012

- Huang, L., Malone, P. S., Lansford, J. E., Deater-Deckard, K., Di Giunnta, L., Bombi, A. S., Bornstein, M. H., Chang, L., Dodge, K. A., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Tapanya, S., Uribe Tirado, L. M., Zelli, A., Alampay, L., Al-Hassan, S. M., & Bacchini, D. (2012). Measurement invariance of mother reports of discipline in different cultural contexts. *Family Science*, 2, 212-219. Taylor and Francis.
- Lansford, J.E., Skinner, A.T., Sorbring, E., Giunta, L.D., Deater-Deckard, K., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Tapanya, S., Tirado, L.M.U. Zelli., Al-Hassan, S. M., Alampay, L.P., Bachini, D., Bombi, A.S., Bornstein, M.H., & Chang, L. (2012). Boys' and Girls' relational and Physical Aggression in Nine Countries. *Aggressive Behavior*, 38, 298-308. Wiley Periodicals, Inc.
- Mbagaya, C., Oburu, P.O. & Bakermans-Kranenburg, M. (2012). Child physical abuse and neglect in Kenya, Zambia and the Netherlands: A cross-cultural comparison of prevalence, psychopathological sequelae and mediation by PTSS. Manuscript published in Special section of the *International Journal of Psychology* on the theme of *Child Abuse and Neglect* Guest Editors: Marian J Bakermans-Kranenburg and Marinus H. van Ijzendoorn. Taylor and Francis.
- Putnick, D.L., Bornstein, M.H., Lansford, J.E., Skinner, A.T., Sorbring, E., Giunta, L.D., Deater-Deckard, K., Dodge, K.A., Malone, P.S., Oburu, P., Pastorelli, C., Tapanya, S., Tirado, L.M.U. Zelli., Al-Hassan, S. M., Alampay, L.P., Bachini, D., Bombi, A.S., & Chang, L. (2012). Agreement in Mother and Father Acceptance-Rejection, Warmth and Hostility/Rejection/Neglect of Children Across Nine Countries. *Cross-Cultural Research*, 46(3), 193-223. Sage Publications.



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- Lansford JE, Tapanya S, Oburu P.O. (2011). Corporal punishment. Tremblay RE, topic ed. In: Tremblay RE, Boivin M, Peters RDeV, eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2011:1-9. Available at: <http://www.child-encyclopedia.com/documents/Lansford-Tapanya-Oburu-ANGxp1.pdf>. Published by Centre of Excellence in Early Childhood Development (CEECD) & Strategic Knowledge Cluster on Early Childhood Development (SKC-ECD), Canada.
- Oburu, P.O. (2011). Attributions and Attitudes of Mothers and Fathers in Kenya in J. Lansford & M. Bornstein (Eds). *Parenting Attributions in Different cultural contexts. Parenting: Science and Practice, 11*, 152-162. Taylor & Francis.

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