



PETER ORACHA ADOYO

Associate Professor, Special Needs Education

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NATIONALITY: Kenyan

CURRICULUM VITAE

PERSONAL IMPRESSION

I am a motivated, honest and responsible person trained in Special Needs and Inclusive Education with a bias to Hearing Impairment. I have a clear, logical mind with a practical approach to problem solving and a drive to see things through to success. I enjoy working on my own initiative and as part of a team and see myself as a reliable, trustworthy, hardworking and meticulous person of benefit to any organization and its goals.

CAREER ASPIRATIONS

- To pursue my career through an honest and virtuous relationship with my employer and co-workers, as well as access a forum for collaboration and fusion with business leadership practice.
- To attain career development through unquestionable integrity and also keep personal development in my field.
- To add value to corporate goals of an organization and deliver the best by using my skills and abilities efficiently.
- To work in a challenging environment and be able to achieve best performance with minimal supervision.

SPECIALIZATION: SPECIAL NEEDS EDUCATION

1. Education and Sustainable Development
2. Technology in Special and Inclusive Education
3. Deaf Education and Deaf Culture
4. Bilingualism in Deaf Education
5. Sign Language Linguistics
6. Sign Language Interpretation
7. Educational Audiology and Assessment
8. E-learning in Special Needs Education

ACADEMIC QUALIFICATIONS

2010	Diploma in Education for Sustainable Development, Ofri International Educational Center, Jerusalem, Israel
2002	Ph.D. in Special Needs Education, University of Hamburg, Germany
1995	Post Graduate Diploma in Deaf Studies University of Bristol
1992	Diploma in Deaf Studies University of Bristol, Center for Deaf Studies
1988	SI (Diploma in Special Education) Kenya Institute of Special Education
1980	P1 Certificate. Kisii Teachers Training College, Kisii

1974	E.A.C.E. Uasin Gishu Secondary School, Eldoret, Kenya
1970	K.C.P.E. Kipsomba Primary School, Soy, Via Eldoret

PROFESSIONAL QUALIFICATIONS / EXPERIENCE

2018-Date	External Peer Reviewer (Programmes), Inter-University Commission for East Africa
2017	Associate Professor, Special Needs Education and Rehabilitation
2015-Date	External Peer Reviewer for Commission for University Education, Kenya
2011	Master Trainer: Special and Inclusive Education Initiative - Roehampton University
2005 - 2016	Chairman, Department of Special Needs Education
2009 - 2016	Senior Lecturer Dept. Special Needs Education & Rehab.
2005	Lecturer Department of Special Needs Education & Rehabilitation
2003	Assistant Lecturer Department of Special Needs Education & Rehabilitation
2003	Writer and Editor of Kenyan Sign Language modules, Kenya Institute of Special education (KISE)
2002	Lecturer, Machakos Teachers Training College, Machakos
1991 – 1999	Head teacher Maseno School for the Deaf, Maseno
1987	Deputy Head teacher Maseno School for the Deaf, Maseno
1983	Assistant Teacher Maseno School for the Deaf, Maseno
1980	Assistant Teacher Mahaya Primary School, Bondo

DUTIES AND RESPONSIBILITIES

- Teaching and assessment of undergraduate and postgraduate students
- Guidance and counseling student trainees in groups and individually
- Developing and reviewing Certificate, Diploma, Undergraduate, Masters and PhD programmes in Special & Inclusive Education
- Supervision of masters and PhD thesis in Special Needs
- Member of the School of Education Post Graduate Committee
- Member of Maseno University Senate
- Member of Maseno University Management Committee
- Member of the School of Education Board of Examiners
- Member of Maseno University Students Disciplinary Committee

OTHER DUTIES AND RESPONSIBILITIES

- 2016: Director Students Affairs – Maseno University
- 2014: Secretary Maseno University Disability Mainstreaming Committee

PROFESSIONAL COURSES TAUGHT

UNDERGRADUATE COURSES TAUGHT

ESE 407	Kenyan Sign Language Interpretation
ESE 102	Introduction to Sign Language and Total Communication

ESE 303	Kenyan Sign Language 1
ESE 308	Kenyan Sign Language 11
ESE 101	Anatomy Physiology and Pathology of the Ear.
ESE 110	Introduction to Special Needs Education
ESE 104	Psychology and Education of Learners with Special Needs
ESE 402	Special and Inclusive Education
ESE 301	Speech, Communication and Language Development.

POST GRADUATE COURSES TAUGHT

ESE 801	Issues and Trends in Special Needs Education
ESE 816	Bilingualism in Deaf Education
ESE 304	Research Methods in Special Needs Education
ESE 814	Kenyan Sign language Linguistics
ESE 810	Advanced Educational Audiology
ESE 812	Advanced Sign Language Interpretation
ESE 808	Management and Practices in Inclusive Education

CONSULTANCY AND RESEARCH UNDERTAKEN

1. 2013: Leonard Cheshire Disability International, London: Training Teachers in Regular Primary Schools in Kisumu and Nyando District on Inclusive Education and School Administration:
2. 2009: EDUlink, African Caribbean Pacific (ACP2) Collaboration Project, London: Training of Pre- and Primary School Teachers on Special and Inclusive Education in Kenya.
3. 2006: Regional AIDS Training Network (RATN), Nairobi, Kenya: HIV/AIDS Prevention Among the Deaf Youth in Nyanza and Western Provinces.
4. 2004: Support For Tropical Initiative In Poverty Alleviation (STIPA) Kisumu, Kenya: Men Empowerment: Mainstreaming in Sectors of Development in Kisumu District.
5. 2016: Fabrication Lab-in-Kit (FLIK) Assistive Technology for Children with Disabilities in Kenya. Insight Development Grant. Government of Canada (2016-2018)
6. 2018: Improving Teacher Quality and Learning outcomes through Inclusive Education in Kenya. Teacher Futures Programme -Community of Learning (COL Canada)
7. 2019: Review and Revision of Bachelor of Education Special and Inclusive Education for Botswana Open University (BOU) Facilitated by COL Canada (Ongoing)
8. 2019: Reviewer of papers to the PCF9 Commonwealth of Learning in Collaboration with Open University Conference in Edinburgh, Scotland 9th to 14th September 2019.

PUBLISHED PAPERS IN REFEREED JOURNALS

1. **Adoyo P.O. (2000).** Deaf Education in Kenya: Will Kenyan Sign Language secure a place in the classroom one day? *Das Zeichen, Zeitschrift fur Sprache und Gehorloser, Institut fur Deutsche Gebardensprache und KommuniationGehorloser, Hamburg, 368-379.*
2. **Adoyo P.O. (2001)** Bilingualism in Deaf Education in Kenya: Bilingualius in Kenya BegrundungeinesbilingualenAnsttse in Der Erziehung und Bildunggehorerloser. *In Das Zeichen, Zeitschrift fur Sprache und KuliureCehorloser, IDCC, 536- 543.*

3. **Adoyo P.O (2002)** Emergent Approaches towards Sign Bilingualism. In *Stichproben Wiener Zeitschrift fur KriecheAfricastudien. Nr.312002(2) jg 83-96.*
4. **Adoyo P.O.** (2002) Die Notwendigkeit Der Forderung Von Menschen Mit Behinderung in Programmen und Projecten Des Sudens. In *Behinderung und EntwicklungszusammensarbeiteV 15-16.*
5. **Adoyo P.O.** (2004). Advantages of Sign Language in Deaf Education. In *journal for Disability and International Development. Behinderung und Driiie Welt No. 112004, 24- 29.*
6. **Adoyo P.O.** (2006). A report on Nyaweri HIV/AIDS Awareness Project of the Deaf in Kenya. In Constanze S. &Leila Monaghan (Eds.). HIV/AIDS and Deaf Communities, DEAF WORLDS. International Journal of Deaf Studies. ISSN 1362- 3125. Vol. 22(1),51-58.
7. **Adoyo P.O.** (2008). Educating Deaf Children in an Inclusive Setting: Challenges and Consideration. International Electronic Journal www.ed.wright.edu/prenick/winter_spring_08. Inclusive education
8. **Adoyo, P.O.** (2008). Students with Special Needs and University Access in Kenya: What has gone wrong? In proceedings of the Second Workshop on Integrating of Scientific and Technological Approaches for Community Development in the Lake Victoria Basin. *Maseno University. ISBN 9966-923-54-3. Vol2, 97-100.*
9. **Adoyo P. O.,** Indoshi Francis Nyokabi Evaline (2010) Students Factors Influencing Performance of Deaf Students in Mathematics in Kenya. *Gyan Vol. 7 Gyan_ The Journal of Education Publishers ISSN: 0972-9992, 45-56*
10. Apella A O., Onyango G.M, **Adoyo P.O.** (2010) Architectural Barriers Experienced by People with Physical Disabilities in Central Business District of Kisumu, Kenya. *Journal of Disability and International Development, Issue 3/2010 33-36*
11. Maina, E. N, **Adoyo, P.O.,** Indoshi, F. C. (2011) Curriculum factors influencing performance of Deaf Children in Mathematics. *International Educational Research JournalR.J:ISSN 21415161.Vo12(3) pp 956-964.*
12. Okutoyi J, Kochung E' Kabuka E, Were M., **Adoyo P. O. (2013).** Support Services and Resources in Regular Primary Schools with hearing impaired learners in Kenya. A case Study of Kakamega County. *IJSTR Volume 2 Issue 4 ISSW 2277-8616. Pp 1-9*
13. Okutoyi J., Kochung, Ayieko Y, Kabuka E, Mbogoni W. J. **Adoyo P. O,** Were M. (2013). Strategies of Promoting Positive Attitudes towards learners with hearing impairment in Regular Primary Schools in Kenya. A case study of Kakamega County. *Greener Journal of Educational research Vol. 3 (2) pp. 664-071 ISSN 22767780. Pp 79-92*
14. Adoyo P. O. (2013): UntersuchungZumKompetenzniveau in der Kenianischen GebardensprachebeigehorlosenGrundschulern in Kenia(Determining level of KSL competence in primary schools for the deaf in Kenya). In Wempe K. (Eds) *Das Zeichen Zeitschrift Fur Sprache und Kulturegehorloserpp 320-330.*
15. Ogada R., **Adoyo P.O.,** Matu P., Kochung E,J. (2013) Strategies used in Teaching English Composition to Learners with Hearing Impairment in Nyanza Province, Kenya. *Journal of Emerging Trends in Education Research and Policy Studies (JETERAPS) 3(5) 638-645.*
16. Khasakhala E. **Adoyo P.O.,** Ouma C. (2014) Practitioners Perception of causes and consequences of challenging behaviors presented by Learners with Autistic Spectrum Disorders in Primary Schools in Western Region. *Journal of Education Policy and Entrepreneurship Research 1(2) 22-35.*
17. Khasakhala E. **Adoyo P. O.,** Ouma C. and Mugua S. (2014) Correlates of Challenging Behavior presented by Learner with Autistic Spectrum Disorders in Primary Schools in Western Region. *Journal of Education and Practice 5(28) 46-51.*
18. Ogada R, **Adoyo P.O.** Matu PM & Tyengo M. (2014) Languages used in Teaching & Learning English Composite Writing among learners with hearing Impairment in Nyanza Province Kenya. *Internal Journal of Social Sciences & Entrepreneurship 1(2) 1-11.*
19. Okinyi D.D., Indoshi F.C., **Adoyo P.O. (2015).** Contribution of Administrative Support Towards Implementation of Games Programmes on Academic Achievement. In Secondary Schools In Rongo Sub-County, Migori County Kenya. *International Journal Of Academic Research In Bussiness and Social Sciences Vol.5, No 3 pp 194-209. ISSN 2222-6990.*

20. Okinyi D. D., Indoshi F.C., **Adoyo P.O. (2015)**. Methods Used in Implementing Games Programmes and Their effects On Academic Achievement in Secondary Schools in Rongo Sub-County, Migori County. *Journal Of Social Sciences Research*. Council For Innovative Research Vol.7 No 1 PP. 1242-1249. ISSN 2321-1091
21. Ilondanga L. S., **Adoyo P. O.**, Othuon LOA, Simatwa EM, (2015). Implications of Teacher Competence and Medium of Instruction on the Implementation of Kenyan Sign Language Curriculum in Secondary Schools in Kenya: Analytical Assessment. *Greener Journal of Educational Research*, 5(2):037-049, <http://doi.org/10.15580/GJER.2015.2.020915029>.
22. **Adoyo P. O.**, Lumumba M. O. (2015) Emergent Inclusive Education Practices In Kenya. Challenges and Considerations: *International Journal of Research in Humanities and Social Studies* Volume 2, Issue 6, June 2015, PP 47-52 ISSN 2394-6288 (Print) & ISSN 2394-6296 (Online)
23. **Adoyo P. O.**, Okutoyi J.(2015) Primary School Deaf Children's Competence in Kenyan Sign Language: An Investigation. In *International Journal of Research in Humanities and Social Studies*, Volume 2, Issue 7, June 2015, PP25-33 ISSN 2394-6288 (Print) & ISSN 2394-6288 (Online)
24. Khasakhala E., **Adoyo P.O.**, Ouma C. (2015): Practitioners Identification and rating of Challenging Behavior Presented by Learners with Autistic Spectrum Disorder in Primary Schools in Western Kenya: *Education Research Journal* Vol. 5(3): 33-48. ISS: 2026-6332. *International Research Journal*.
25. Nyakado, J., **Adoyo Oracha P.**, Odeck A. (2015). Existence of Learners with Hearing Impairment who can Benefit From Audio logical Rehabilitation for Improvement Oral/Aural Communication in Primary Schools for the Deaf in Western Region of Kenya. *International Journal of Information Research and Review* Vol.2, Issue 11 pp.1397-1403.
26. Ogutu T.A., Kochung E., **Adoyo P.O.**, Matu P. (2016). Assessment of Reading Comprehension Functional Level of Class Three Prelingually Deaf Learners in Kenya. *Scholars Journal of Arts Human Cities and Social Sciences*, Vol. 4(9c) pp 1163-1171.
27. Ogutu T.A., Kochung E., **Adoyo P.O.**, Matu P. (2016) Assessment of Expressive written English Functional Level of Class Three Pre-lingually Deaf Learners in Kenya. *IRA-Journal of Education and Multidisciplinary Studies*. Vol 4 (3) Issue 9, pp 409-422.
28. **Adoyo Oracha, A.** (2017). Analysis of Speech-Sign Semantic Equivalence in Simultaneous Communication in Kenya. *IRA International Journal of Education and Multidisciplinary Studies* (ISSN 2455-2526), 6(2), 195-208. doi:<http://dx.doi.org/10.21013/jems.v6.n2.p7>
29. Otieno S.P., Kioli F.N., **Adoyo P.O.** (2016): Implications of Special Education Policy on Enrolment of Learners with Multiple Disabilities in Special Primary Schools in Kisumu County, Kenya. In *International Journal of Advanced Research (IJAR) Res.* Volume 4(9), pp. 1976-1985: ISSN 2320-5407.
30. Lumumba, O., **Adoyo P.O. & Ayungo, O.A.** (2017). Assessment of Teachers Involvement in Creation of Awareness to Members of School Community on Inclusive Education Practice in Regular Primary Schools in Siaya County. *IRA International Journal of Education and Multidisciplinary Studies* (ISSN 2455-2526), 7(1), 27-45. doi:<http://dx.doi.org/10.21013/jems.v7.n1.p4>
31. Adoyo P.O. & Maina N. E.(2019) Practices and Challenges in Deaf Education in Kenya; In Knors M., Brons M. & Marschak M. *Deaf Education Beyond The Western World*, Oxford University Press
32. Osman,D.M, Oracha,P.A, Joel,O. (2020)Assessment of Availability and Use of Teaching and Learning Resources for Retention of Learners with Special Needs in Regular Primary Schools in Daadab Sub-County, Kenya

BOOKS PUBLISHED

Adoyo P.O. (2004) *Kenya Sign Language and Simultaneous Communication: Differential Effects on Memory and Comprehension in Deaf Children in Kenya*; Lake Publishers, Kisumu, Kenya. ISBN. 9966-847-11-1.

Adoyo P.O. (2017) *HIV/AIDS Prevention in the Deaf Community in Western Region in Kenya*. ISBN 10-

9786202025126

PAPERS PRESENTED

Adoyo P.O. (1998). Kenyan sign language: School based in-service programmes. A paper presented at the national conference for teachers of the deaf at the Kenya Institute of Special Education, Nairobi, Kenya.

Adoyo P.O. (2000). Career Guidance with special reference to the Deaf graduates. *A paper presented at the National conference for teachers of the deaf, Kenya.*

Adoyo P.O. (2001) Education of the Deaf in Kenya: From Speech to Intellectual development. *Paper presented at Institute of Afrilcanistic studios, University of Hamburg during Chawema Information Session.*

Adoyo P.O. (2001) Kenyan sign language competence: A prerequisite for teachers of the deaf in Kenya: *A paper presented at the University of Zagreb during the 5th scientific conference Research, Education and Rehabilitation, University of Zagreb, Croatia.*

Adoyo P.O. (2001) Kenyan Sign Language: Not all Are Confined to the Hands. *A paper presented at the symposium on African Languages at the University Zurich, Switzerland.*

Adoyo P.O. (2002). The use of Kenyan Sign Language as a resource for Development A paper presented at the University of Vienna during the launching of the Journal of African Studies Nr. 3/2002.

Adoyo P.O. (2002) Deaf Children in an Inclusive setting: Challenges and Possibilities: A paper presented at the International Conference on inclusive Education at Maseno University, Kenya.

Adoyo P.O. (2004) Methods of Teaching the Hearing Impaired. A paper presented at the National workshop for teachers of the Hearing Impaired held at Maseno School for the Deaf, Maseno, Kenya.

Adoyo P.O. (2008) How to use Kenyan Sign Language as a language of instruction. A paper presented at the National workshop of teachers at the STEM Hotel, Nakuru from 25 -26th October 2008.

Adoyo P. O. (2009). Training parents on the use of Kenyan Sign Language with their Deaf children at Home. A paper presented at the National workshop for teachers of the deaf at the STEM hotel, Nakuru between Jan 5th_9th 2009.

SUPERVISED AND GRADUATED

MASTERS

2009: Mayeka Betty, Med in Curriculum Technology. Implementation of ICT in the E-Learning programmes in Kenyan Public Universities. Graduated 2010:

2010: Nyokabi, EverlineMaina, Med in Special Needs Education. Factors Affecting Deaf Childrens Performce in Mathematics in Kenya. Graduated.

2011: Apella Ahonobadha Ochieng. M A in Design. Architectural Barriers Experienced by People with Physical Disabilities in the Central Business District of Kisumu. Graduated.

2011: Ilondanga Lenod S. Med in Special Needs Education. Selected Factors Affecting the Implementation of Kenyan Sign Language Curriculum. Graduated.

2012: Ogada Rosemary: Med in Special Needs Education: Strategies used in Teaching English Composition to Learners with Hearing Impairment in Nyanza Province: Graduated.

2014: Sote Harrison: Med in Special Needs Education: Teachers Perspective on the Influence of Learning Environment on Drop out of Learners with Low Vision in Regular Primary Schools in Vihiga County Kenya.

2018: Ruth Samoei: Effect of Kenyan Sign Language on Written English Grammar Among Learners Who are Deaf In Primary Schools in Nakuru Region.

2018: Nellius Maina: Selected Factors Determining Deaf Learners Performance in Social Studies in Primary Schools for The Deaf In Lower Eastern Region.

2018: Otieno Simon Peter: Implications of Special Needs Education Policy On Enrolment of Learners with Multiple Disability in Special Schools in Kisumu County.

PhDs SUPERVISED AND GRADUATED

2016: Khasakhala Edward Okaya: Teachers Perception of Challenging Behaviour among Learners with Autism and Its influence on Choice of Management Strategies in Primary Schools. In Western Kenya.

2017: Ogutu Adera Tobias: Assessment of English Functioning Level of Class Three Pre-lingually Deaf Learners In Kenya.

2017: Odeny Michael Lumumba Ooko: Teachers Contribution in the Implementation of Inclusive Education in Regular Primary Schools in Siaya County.

2017: John Abuor Nyakado: The status of Audiological Rehabilitation among class 7 learners with hearing impairment in schools for the deaf in Western Region, Kenya.

2017: Okinyi D.D., Indoshi F.C., **Adoyo P.O. (2015)**. Contribution of Administrative Support towards Implementation of Games Programmes on Academic Achievement.

ONGOING PhD SUPERVISION

- Sote Harrisson: Influence of Classroom Instruction on Academic Achievement Of Learners with Dyscalculia In Regular Primary Schools in Vihiga County, Kenya.

ONGOING MEd SUPERVISION

Meut Maryline: The effect of hearing Impairment on academic Performance of Learners with Hearing Impairment in Central Province.

Abila Ibrahim Odhiambo: Role of Information and Communication Technologies (ICT) in Promoting Multi-Sensory Integration in Perceptual Training among Learners with Intellectual Challenges in Kenya.

Cosmas OdiyoOnywera: Emerging Coping Strategies in the Inclusion of Learners with Disabilities in Regular Primary Schools in Nyakach Sub County.

Ruth Samoei: Impact of Kenyan Sign Language (KSL) as media of Instruction in Schools for the Deaf on Academic Performance of Children who are Deaf.

Muthini Winnie Joyce: Barriers Affecting the Establishment of Hearing Impairment Inclusive Education for Children with Hearing Impairment in Machakos County, Kenya.

Anthony Ndiwo Muthembwa: The effect of Kenya Sign Language on KCPE performance Among Learners with Hearing Impairment in Schools for the Deaf "in Kenya."

Nyungo Tom Mboya: Influence of Auditory Rehabilitation on Learning English Language among Learners with Hearing Impairment in Special Primary Schools in Homabay County, Kenya.

Joseph Korir. Sign Bilingualism Efficiency of in Literacy Development among learners with HI in Public Primary Schools in Nature Region Kenya.

Irene J. Rotich: Influence of Deafness on The Performance of English Reading comprehension among Learners with Hearing Impairment in Secondary Schools in Kenya.

Asugo Otieno Juliana The Status of Inclusive Education Practices in Public School: A Case for Kisumu County, Kenya.

Lynet Nyongesa. Analysis of the extent of the use of Multisensory approach with learners with learning difficulties in Nairobi County

Waiboci Monica W. The Status of Auditory Training in Selected Special Schools for the Deaf in Kenya

Mahelo Isaiah Inzai: Assessment of Perception of Learners with Hard of Hearing on the use of Kenyan

Sign language in Integrated Schools in Trans Nzoia County.

Mohammed Osman Dure: Implementation of Inclusive in Daadab Sub County.

Damian Okelo: Challenges of Second Language acquisition by the Deaf in Upper Primary School in Nyanza.

Michael Komen: The Opportunities and Challenges in Educating Visually

EXTERNAL EXAMINATION MODERATION

- 2003-2004: External Examiner Southern African Nazarene University, Department of Special Needs Education, SWAZILAND.
- 2014-2017 External Examiner University of Nairobi Department of Educational Studies.
- 2017-Date: External Examiner Kyambogo University, Department of Community and Disability Studies

LANGUAGES COMPETENCE

- English
- Kiswahili
- German
- Kenyan Sign Language
- Dholuo

COMPUTER SKILLS

- Operating Systems and word processing:-
- Good at presentation skills
- Data management & analysis
- E-mail and Internet
- Use of computer & internet for scientific research

STRONG POINTS

- Ability to work to strict deadlines and willingness to work outside job specifications.
- Ability to work both as a team leader. Self-driven, able to work with minimum supervision and proactive.

EXTRA CURRICULAR ACTIVITIES

2010-Date	Life Member, Kenya Society for the Deaf
2015-Date	Patron-Deaf Empowerment Kenya (DEK)
2015	President Rotary Club of Kisumu Central, District 910, Kenya
2015-Date	Board Member St. Mary's School for Learners with the Hearing Impairment - Bondo. Kenya
2013-Date	Board Member St. Dymphina Special School for Learners with Mental Disability – Madiany. Kenya
2012-Date	Board Member St. Sylvester Girls Sec. Sch. – Madiany. Kenya
2005-2006	Chairman Ramba Primary School Development Association
2004-2005	Board Member Maseno Girls Boarding, Maseno, Kenya
2000-2002	Treasurer, Chawema, Kenya e V Hamburg, Germany

Full CV Format

2000-2004	Member of Health Committee, KSDC, Nairobi, Kenya
1999-2004	Member of Synod Committee, Diocese of Maseno South, Maseno, Kenya.
1994-1995	Chairman, Western Kenya Schools for the Deaf Sport, Kisumu, Kenya
1997	Presiding Officer - ECK Gem Constituency, Gem, Kenya

REFEREES

- | | | |
|---|---|---|
| 1. Prof. Julius Nyabundi
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