

# DR. DORINE LUGENDO

Department of Educational Comm-Tech and Curriculum Studies  
Maseno University, Kisumu-Busia Road  
P.O. Box 333-40105,  
Maseno, Kenya

## EDUCATION

- 2014 PhD (Education and Communication) Newcastle University, UK  
2002 MSc (Educational and Training Systems Design) University of Twente, Netherlands  
2000 BEd. (Arts - English and Literature) University of Nairobi

## RESEARCH EXPERIENCE

- 2020 British Academy, Writing Workshops 2020 Programme  
*'Getting Published: Challenges and Opportunities'* at Maseno University, Kenya in collaboration with Central Lancashire University, UK
- 2017 Postdoc (Higher Education Studies) Western Cape University, South Africa  
(Researched on an EU funded LaTFURE project to develop frameworks for establishing dual study degree programmes in Mining and Tourism in Mozambique and South Africa)

## TEACHING EXPERIENCE

- 2014 - Lecturer: Department, Educational Comm-Tech & Curriculum Studies  
Areas: English and Literature Education, Educational Technology
- 2007 - 2014 Assistant Lecturer: Department, Educational Comm-Tech & Curriculum Studies  
Areas: English and Literature Education, Educational Technology
- 2003 - 2007 Tutorial Fellow: Department, Educational Comm-Tech & Curriculum Studies  
Areas: English and Literature Education, Educational Technology

## HONORS AND AWARDS

- 2020 British Academy – 2020 Academic Writing Workshop  
2017 Carnegie Foundation – Postdoctoral fellowship, Western Cape University, South Africa  
2009 Commonwealth Scholarship – PhD Studies Newcastle University, UK  
2008 CODESRIA Gender Institute  
2001 NUFFIC Scholarship – MSc. Studies Twente University, Netherlands

## PROFESSIONAL MEMBERSHIP

OSSREA  
CODESRIA

## SKILLS AND TRAINING

- 2018/19: Microsoft Certified Educator (MCE) education technology, Certiport  
08/2008: Internal Quality Auditing ISO 9001:2008 – Kenya Bureau of Standards  
06/2008: Gender Institute – CODESRIA, Senegal  
05/2007: Volunteer Management – MOVISIE of Netherlands  
07/2004: Social Science Research – OSSREA, Ethiopia  
08/2003: Credit Control & Risk Management – Metropol Corporation

## LEADERSHIP EXPERIENCE

2015 – 2018: Onsite Coordinator - Maseno University, Kenya  
DANIDA funded MAGAART project Maseno University in collaboration with universities from Denmark (Roskilde, Aarhus, Aalborg), Nepal (Tribhuvan) and Uganda (Gulu) for Capacity building within Research Communication, Dissemination and Networking

## CONFERENCES AND WORKSHOPS

- 07/2019 Short course development workshop on ‘Pedagogical Skills for Teaching in Higher Education’ SPHEIR project, Eldoret, Kenya
- 09/2017 ‘Policy and Practice of Work Integrated Learning in South African Universities’ LaTFURE project seminar Maputo, Mozambique
- 02/2017 ‘LaTFURE EU-Erasmus+ project workshop’ in Krems/Graz Austria and Lorrach, Germany
- 09/2016 ‘Academic Publishing and Research Management’ MAGAART project workshop, Aarhus University, Denmark
- 12/2016 ‘Stability, Democracy and Rights’ MAGAART conference, Tribhuvan University, Nepal
- 11/2015 ‘Practical Conflict Management’ by MAGAART, Maseno University, Kenya
- 06/2012 ‘Classroom Interaction Practices of Maseno University Trainee Teachers’ interuniversity conference for PhD Students, Brunei Art Gallery, London, UK
- 05/2011 ‘Towards Classroom Interactional Competence in the African University of the 21<sup>st</sup> Century’ at *The idea of an African University*, conference, Catholic University, Kenya
- 05/2011 ‘Investigating Student Teacher Classroom Talk: Implications for Language Teacher Education at Maseno University’ at the *Interactional Competences in L2* workshop, University of Neuchatel, Switzerland

## PUBLICATIONS

1. Usman, J., Zulfikar, T. and Lugendo, D. (2021) Rethinking the Policies for Nurturing Teacher Identity Development in Indonesia. *The Qualitative Report* Volume 26, Number 5
2. Ahono, S., and Lugendo, D. and Rabari, J. (2020) Approaches in Creative Writing Pedagogy in English in Upper Primary Classes in Kenya. *International Journal of Innovative Research and Development*. 9(5)
3. Musita, R., Ogange, B., Lugendo, D. (2017) A Second Chance to Dream: Initiating ODeL in Secondary School Re- entry Programs for Young Adult Secondary School Dropouts: The Case of Mumias District, Western Kenya. *Taylor & Francis Online*
4. Lugendo, D. and Smith, H. (2014) 'Scaffolding for Mediated Learning during ‘whole-class exercises’ in Kenyan Secondary English Lessons', in Jenks, C. and Seedhouse, P. (ed.) *International Perspectives on Classroom Interaction*. Palgrave Macmillan.