



Prof. Edwards Joash Kochung

Date of Birth	21.08.1954
Marital Status	MARRIED
Nationality	KENYAN
Home Address:	P. O. BOX 1253, 40100, KISUMU.
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Office Address	Maseno University, Private Bag, Maseno. Kenya

CURRENT POSITION: Ass Professor, Special Needs Education

ACADEMIC QUALIFICATION:

- | | |
|---|------|
| 1. Certificate of Primary Education | 1968 |
| 2. Kenya Junior Secondary Examination | 1970 |
| 3. East Africa Certificate of Education | 1974 |
| 4. East Africa Advance Certificate of Education | 1976 |

PROFESSIONAL QUALIFICATION:

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| PhD - Special Education (University of Joensuu, Finland) | 2000 |
| M.A - Special Education (University of Joensuu, Finland) | 1988 |
| B.A - Special Education (University of Jyvaskyla, Finland) | 1986 |
| Adv. Dip - Special Education, Jyvaskyla, Finland | 1985 |

WORKING EXPERIENCE:

2008 – 2019	Dean, School of Education
2004 – 2008	Senior Lecturer, Dept of Special Needs Education
2001 – 2003	Head of Department, Special Needs Education, Maseno University
2002	Senior Lecturer, Department of Special Needs
1999 – 2000	Research Assistant, Department of Special Education, University of Joensuu
1995 – 1998	Head of Department of Special Needs Education, Maseno University College
1993 – 1995	Lecturer, Department of Educational Psychology, Maseno University College
1991 – 1993	Tutorial Fellow, Department of Educational Psychology, Maseno University College
May- June, 1990	Visiting Fellow: University of New Hampshire _ USA, (May-August, 1990)
1989 – 1991	Lecturer in Mental Retardation and Head of Department: Kenya Institute of Special Education
1982 – 1985	Headmaster: Lutheran Special School
1978 – 1980	Deputy Head-teacher: Kipkelion Primary School
1973 – 1978	Assistant Teachers: Kipkelion Township

TEACHING SUBJECTS AT THE UNIVERSITY

1. Inclusive Education
2. Assessment in Special Needs Education
3. Research Methods in Education
4. Disability and Society

EXTERNAL EXAMINATION

2006 -2009	External examiner, Kenyatta University
2011 -2015	External examiner Masai Mara University
2012 - 2016	External examiner, Mount Kenya University
2019 - Present	External examiner, Rongo university

PUBLICATIONS

Obinga.S.A, Kochung, E.J.& Otube, N.E. strategies used by Learners with Cerebral Palsy to Acquire Literacy Skills in Schools for Physically Handicapped in Kenya. Journal of Emerging Trends ,(JETERAPS, 2016) 7(5): 360-370

Obinga.S.A, Kochung, E.J. & Otube. Mediating Literacy skills Acquisition among Learners with Cerebral Palsy in Schools for Physically Handicapped in Kenya. Scholars Journal of Arts, Humanities and Social Sciences. 2016; 4(11): 1346-1363

Ogutu, T. A. **Kochung**, E.J. and Adoyo P.A. Assessment of Expressive Written English Functioning Level of Class three Pre-Lingually Deaf Learners in Kenya. International Journal of Education & Multidisciplinary Studies. ISSN 2455 2526, Vol. 04 (3), 409- 422

Okutoyi, J., **Kochung**, E.J. and Mbagaya, V.C. Effects of Stuttering on Social Interaction among Young Adolescents in Kakamega, County Kenya. Scholars Journal of Arts, Humanities and Social Sciences (sjahss, 2016) ISSN 2347-9493. Vol 4(7) 828-835

Ogutu, T. A. **Kochung**, E.J. andAdoyo P.A. Assessment of Reading Comprehension Functioning Level of Class three Pre-Lingually Deaf Learners in Kenya. Scholars Journal of Arts, Humanities and Social Sciences (sjahss, 2016) ISSN 2347-9493. Vol 4(9) 1163-1171

Nyokabi, E. M., Kochung, E. J. And Omondi, O. Learning Strategies used by Deaf Students in English Reading Comprehension in Secondary Schools for the Deaf in Kenya. Implications on Academic Achievement. Educational Research. (ISSN 2141 -5161) Vol. 5(4) pp. 122 – 130, 2014

Azoh, F.J, **Kochung**, E.J, IhenachoJ. NWazuoke, A, Komlan,A. And Tchombe, T. Inclusion in Education in Educational Institutions in Africa: The Preparedness of educators.UNESCO, 2014, University of Buea

Kowino, O.J, Agak, J. O and **Kochng E. J**. The Role of Teaching Christian Religious Education to the development of Critical Thinking Amongst Kenyan Secondary School Students in Kisumu East District.

Obinga, S.A. and **Kochung, E.J**. Instructional Strategies in Teaching Literacy Skills to Learners with Cerebral Palsy: A Case Study for Special Classes in Kenya. Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 2011 (ISSN: 2141-6990) 2 (5) 400-407

Kochung E.J. Role of Higher Education in Promoting Inclusive education: Kenyan Perspective. Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 2011 (ISSN: 2141-6990) 2 (3) 144-149,

Kowino, O.J, **Kochung E. J**, and Agak, J. O. The Perceived Discrepancy between the Teaching of Christian Religious Education and Acquisition of Social Relating Skills Amongs Secondary Schools students in Kisumu East District, Kenya. Educational Research (ISSN:2141-5161) Vol. 2(5) pp 1154-1160) May 2011.

Kochung, E. J., and Migunde, Q. Factors Influencing Students Career Choices Among Secondary School students in Kisumu Municipality, Kenya. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 2011 (ISSN: 2141-6990) 2 (2) 81-87.

Kochung, E. J. & Were, M. C. Self perception of Risk Factors Associated with HIV and AIDS infection among the Blind Youth in Tertiary Colleges in Kenya. *Educational Research* (ISSN:2141-5161) Vol. 1(52 pp 943-947) March 2011.

Kochung, E. J. and Were M. C. Implications of Communication Formats on HIV and AIDS Information for Persons with Disabilities in Kenya. *Educational Research* (ISSN:2141-5161) Vol. 2(51 pp 752-756) January 2011.

Okutoyi, J., **Kochung, E. J.**, Ayieko, Y., Kabuka, E., & Mbogani W. Janet (2013). Strategies of promoting positive attitude towards learners with hearing impairment by regular primary schools in Kenya. (A Case study for Kakamega County). *Greener journal of Educational Research*.

Okutoyi, J., **Kochung, E.J.**, Kabuka, E. K., Were, M. C., & Adoyo, P. O. (2013) Support Services and Resources in regular Primary schools with hearing impaired learners in Kenya: A Case study of Kakamega County. *International Journal of Scientific and Technology Research* 2 (4) 1-

Okutoyi, J., **Kochung, E.J.**, Kabuka, E. K., Were M. C., Adoyo, P. O., Fwamba, H. S., Mbogani, W. J., & Asea, E. (@013). Strategies employed by regular primary schools with hearing impaired learners in co-curricular activities: A Case Study of Kakamega County: *European Journal of Education Sciences* 1 (2) 79 -

BOOKS AND BOOKLETS

Kochung, E.J. Atieno, O. & Were, M. 2014),(Sign Communications in Schools for the Deaf. VDM Verlag (ISBN 978-3-639-30213

Were, C.M. Ayieko, Y. J. &**Kochung, E. J.** (2011). Programme Placement for Learners with Visual Impairment in Relation to Self-concept and Academic Achievement in Special Primary schools in Kenya. VDM Verlag (ISBN 978-3-639-30213-4)

Kochung, E.J. (2008) Management of Emotional and Behavioural Difficulties. Kenya Institute of Special Education, Kenya (KISE).

Kochung, E.J. (2007). Assessment of Emotional and Behavioural Difficulties. Kenya Institute of Special Education (KISE), Kenya

Kochung, E.J. (2000) Support Based Screening Procedure for Pre-school in Kenya; Joensuu University, University Press

Article Reviews

The effect of Dual career on the couples' career advancement and Household responsibilities.

(Kenyan Journal of Guidance, Counseling and Psychology)

The Efficacy of Visual Communication Material in Combating HIV/AIDS (JVIB –Journal of Visual Impairments & Blindness- ID AC- 2010-08-0444

Learning Difficulties and Self-Regulated Learning among Undergraduate Students in a University in Nigeria (The International Journal of Learning)

Teacher's Intentional and Unintentional Actions in Implementing Play-Based Pedagogy: Implications for Teacher Education

Neuroscience, Narrative Identity and Education

Educating Deaf Children in an Inclusive Setting in Kenya: Challenges and Considerations. MUJ/A/9/2007:

RESEARCH ACTIVITIES

1. Inclusion in Educational Institutions in Africa: The preparedness of Educators: A transitional Research . UNESCO, 2014
2. Self-perception of Risk Factors Associated with HIV and AIDS infection among the Blind Youth in Tertiary Colleges in Kenya. May – November, 2011.
3. Implications of Communication Formats on HIV and AIDS Information for Persons with Disabilities in Kenya. Educational Research (2005 -2007.
4. Role of Inclusive Education in making education accessible to all children. A research done to establish the effects of free primary education in Kisumu district Kenya. (205-2006)
5. Validation of Support Based Screening Procedure for Preschool Children in Nyando and Migori Districts: Does it Work? (2002)

6. Formal Testing of Preschool Children for Class one Entrance in Kenya: Is it Necessary?
(2001)

PHD SUPERVISED AND COMPLETED

1. Ogutu, Tobias Adera. Assessment of Reading Achievement Level of Class three Pre-Lingually Deaf Learners in Kenya.
2. Kurumei Kibet William. Influence of Socio-Cultural Support Services on Personal Development
3. of Youth With Disabilities in Elgeyo Marakwet County, Kenya
4. Okutoyi, Joel. Effects of Stuttering on Young Adolescents Who Stutter in Kakamega, County Kenya.
5. Teneng John Awa. Influence of Accommodations on Academic Achievement Among Candidates With Visual Impairment in The GCE Examinations In Cameroon
6. Nyokabi, Everlyne Maina. Learning Strategies used by Deaf Students in English Reading Comprehension in Secondary Schools for the Deaf in Kenya. Implications on Academic Achievement. Educational Research.

PAPERS PRESENTED IN CONFERENCES AND SEMINARS

August 28 - 31st 2016: Conference on Curriculum Reforms for SNE learners for Self Reliance. After school training and Employment opportunities for SNE learners held at Kenya Institute of Curriculum Development from 28th to 31st August 2016

Conference on Literacy and educational Reforms. Experiences of Girls with Blindness in Mainstreamed Secondary Schools. A case Study of Schools in Western Kenya. Conference held in Nakuru from 1st -4th November 2014

Conference on Community Rehabilitation: Participation in the Context of Disability and Development: An African perspective. Held at Pwani University from 1st – 3rd December 2013

2007 Implications of Mass Communication on HIV/AIDS Prevention Services for Persons with Disabilities. Paper presented at Great lakes University, Kisumu, Kenya

- 9th – 13th May 2004 Curriculum For Inclusive Education. International Conference on Inclusive Education, Kisumu, Kenya
- 18th – 23rd Jan. 2004 Manpower training and Education in Special Needs Education in Kenya. African Decades for Persons with Disabilities. First National Conference, Mombasa, Kenya
- 26th – 28th Nov. 2003 Status of special Education In Kenya, National Conference on Education and Training, Kenyatta Conference Centre, Nairobi
- 26th – 28th Sept, 2002 Concepts and Practices of Inclusive Education. First International Conference on Inclusive Education in Kenya held at Sunset Hotel, Kisumu.
- 3rd – 7th Sept, 2001 Special Education in Higher Institutions in Kenya. International Conference on Challenges of opening up Higher Education to People with Disabilities. Open University of Tanzania.
- 10th – 13th April, 2000 Children at Risks of Learning and Developmental problems. International conference on special education for the 21st Century – held at the University of Gotenberg, Sweden.
- 8th – 13th July, 1999 Special Education in Kenya: Special Education Conference for the Nordic countries held at the University of Jyväskylä, Finland.

CONSULTING EXPERIENCE

- 2012-2014. Main consultant in a project “Improving Educational Outcomes for children with Disabilities in Nyanza”. A project of Sight saves International and Leonard Cheshire Disability International.
- 2011-2013. Consultant in Developing two programmes; Inclusive Education and Assessment in Special Needs Education for University of BUEA, Cameroon.
- 2012-2013. Consultant in a project “Inclusion in Education Institutions in Africa: The Preparedness of Educators”. A project involving Six African countries (Cameroon, Nigeria, Kenya, Togo, Cote d'Ivoire and Gan. A programme funded by UNESCO (2012- 2013)
- 2011-2012. Main consultant in Development of a Handbook on Inclusive Education for teachers and Education Officers. **Leonard Cheshire Disability International**

2010, July-Sept . Training Handbook for JICA on: 'Flood Disaster Management' for Primary school Teachers in Nyando District: **JICA**, July -September 2010

2009, March- June. Development of Training Handbook on: HIV and AIDS Communication Manual for Positive Youth and their Families. **IMPACT Research and Development**

2007, December. Main consultant in Inclusive Education Training workshop for Education Officers and Leaders of Unions of People with Disabilities (UPWD) in Tanzania. Tanzania Inclusive Consortium.

2005, June. Evaluation of Kenya Integrated Education Programme (KIEP). Sight Savers International and Ministry of Education Science and Technology

2006 -2008. Lead Person in Development of Special Needs Education Policy in Kenya for the Ministry of education, September-December, 2006.

Chairman of a National Task Force/commission on Special Needs education in Kenya appointed by the Ministry of education to look at the status of special needs education in Kenya and make recommendations to the ministry on the way forward, 2003-2004.

2004. Developing inclusive education training materials. A programme of Leonard Cheshire and Oriang inclusive education project - Kenya.

2005, December. Developing a five year Strategic Plan (2006-2011) for Kenya Educational Integrated Programme. A project for Kenya society for the blind and Ministry of education, Kenya.

NATIONAL AND COMMUNITY SERVICE

1. 2019 – to date Member of Kisumu Public Service Board
2. 2008 – 2015. Director, Water Appeal Board
3. 2003 – 2006. Council Member, Maseno University
4. 2003 – 2004. Chairman, National Task Force on Status of Special Education in Kenya
5. 2005 -2007 Chairman, Commission writing Constitution for Evangelical Lutheran Church in Kenya (ELCK)
6. 2015 -Chairman, Board of National Development for Evangelical Lutheran Church of Kenya

7. 2008 -2015 Chairman, Neehema Group of Lutheran Colleges,
8. 2003 -2012 Member of Kisumu West District Education Board
9. 2005 -2014 Patron , St Peters Kajulu Secondary
- 10.2002-2004 Secretary to Kenya National Association for the Gifted and Talented

PERSONAL PROFILE

1. The first Kenyan to have PhD in Education for Persons with Mental Retardation.
2. An all-round person in education system with experience in Primary Education, Teacher Education, Distance Learning, Special Needs Education, Early Childhood Education and University Education.
3. A Self-Motivated and Innovative Person.
4. Received Recognition from the University of Joensuu, Finland for good Scholarly work in Education on 28.08.004

REFEREES

1. Prof. Alloyce Odeck
Professor of Special Needs Education
MasenoUniversity
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2. Dr. Rev. Joseph Ocholla
Arch Bishop, LutheranChurch of Kenya
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